



Modern Education Society's

Nowrosjee Wadia College

NAAC Accredited A+ with CGPA 3.51

Name of the programme: B.A.

Year: TYBA

Title of the Course: Upper Intermediate French

Nature of the course: Core

Number of Credits: 3

Course Outcomes:

This course aims at.....

1. To develop language skills with regards to French as a foreign language.
2. To enable students to understand and communicate in French.
3. To make them capable of using ICT for learning a foreign language.
4. Language being a social phenomenon, this course facilitates students to develop the sense of cooperation and teamwork.
5. Literary and journalist texts help the students to embrace moral and ethical values in conducting their life.
6. To develop students' reflective thinking skills.
7. This course also aims at developing the students' multicultural competence.

TYBA Upper Intermediate French Syllabus
Semester 5

Unit	Content	No. of hrs
1	<p>Civilisation : Education in France</p> <ol style="list-style-type: none"> 1. Education system in France. 2. Major Educational institutions in France: 3. Education in literary texts: A poem / songs or an extract of prose <p>Grammar:</p> <p>Plus-que-parfait, Pronom relatif composé.</p> <p>Vocabulary: Education related vocabulary</p> <p>Communication :</p> <ol style="list-style-type: none"> 1. Taking admissions to a course. 2. The discussions regarding the career with a counselor. 3. To write an application for course (EoI), scholarships. 	15
2	<p>Civilisation : Travailler en France</p> <ol style="list-style-type: none"> 1. Types of jobs in France. 2. Work culture in France 3. Labour unions in France 4. Work culture in literature: A poem or an extract from a prose. <p>Grammar: Futur antérieur, Expressions de but</p> <p>Vocabulary: Vocabulary regarding work environment</p> <p>Communication :</p> <ol style="list-style-type: none"> 1. Describing a job profile. 2. Job interview 3. Talk about future profession plans. 4. Write an application for job. 	15
	<p>Civilisation : Environment and the France</p> <ol style="list-style-type: none"> 1. The flora and fauna in France 2. Major NGOs and government agencies in France 3. Major events in the field of environment in France: Like COP 21 	

3	Grammar: Passive Voice, Mis en relief	15
	Vocabulary: Environment, conservation, wild life etc.	
	Communication : 1. Interview of an environment activist. 2. Write a letter describing the challenges in conserving the environment. 3. Prepare a pamphlet to aware about the conservation.	

Semester 6

Unit	Content	No. of hrs
1	Civilisation : Political life in France 1. Political system in France 2. Major Political institutions in France 3. Key figures in French politics.	15
	Grammar: Conditionnel présent, Expressions d'hypothèse	
	Vocabulary: Basic terminology regarding the political institutions, systems election, governance etc.; political parties etc.	
	Communication : 1. Preparing a survey. 2. Debate / discussion over a socio-political issue 3. Imagining a speech of a politician	
2	Civilisation : The economy of France 1. Major economic features of French economy. 2. Major French companies, French brands 3. Major financial institutions in France	15
	Grammar: Subjonctif, Expressions de cause et conséquences	
	Vocabulary: Basic vocabulary regarding economic and financial sectors: bank, basic economics terms like GDP, demand / supply etc.; stock market etc.	
	Communication : 1. A dialogue on financial advise 2. Writing a letter of demand/ receipt	
3	Civilisation : La francophonie 1. A brief history of La Francophonie 2. French speaking countries 3. France and the French speaking countries 4. France and European Union	15
	Grammar: Expressions d'opposition et concession, the direct and indirect speech	
	Vocabulary: Immigration, European Union, socio-cultural identity.	
	Communication : 1. Debate / discussion over a contemporary European topic related to socio-political and economic issues. Ex. Immigration etc. 2. Talk about one's identity and one's culture	

• **Recommended Study Material:**

1. **Grammaire Expliquée du français**, Sylvie Poisson-Quinton, Reine Mimran, Michèle Mathéo- Le Coadic, CLE International (2007)
2. **Grammaire 450 nouveaux exercices niveau Intermédiaire**, Évelyne Siréjols, Dominique Rénaud, CLE international (2012).
3. **Point FLE** : <https://www.lepointfle.net>
4. **TV5 Monde** official website: <https://www.tv5monde.com/>

• **Recommended Textbooks:**

1. **‘JUMELAGE 2’** , Joshi Shrikant, Nargolkar Radhika & Patwardhan Swati, Saraswati House Publication
2. **Edito 2**, Marlène Dodin, Clémence Fafa, Florence Gajdosova, , (2022), 2nd edition, Didier FLE
3. **Alter Ego 2 +** , Annie Berthet, Emmanuelle Daill, Catherine Hugot, Véronique M Kizirian, Monique Waendendries, , Hachette.
4. **Civilisation en dialogue**, Odile Grand-Clement, Clé international

Evaluation Pattern :

➤ **For 3 Credits Courses: [Total Marks 100]**

❖ **Mid Semester Examination: [Total Marks 30]**

Sr.No.	Topic	Marks
1	Grammar: Fill in blanks, Complete the sentences etc. Vocabulary: Synonyms. Definition, Match the following	10
2	Assignment: Writing skills.	10
3	Oral Examination	10

❖ **Semester End Examination: [Total Marks 70]**

Sr.No.	Topic	Marks
1	Grammar: Fill in blanks, Complete the sentences etc.	30
2	Vocabulary: Synonyms. Definition, Match the following	10

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3	Written Comprehension	10
4	Writing skills	20

Marking system:

Sr.No.	Examinations	No. of Credits	Marks
1	Mid Semester	3	30
2	End Semester	3	70

*****END*****