# **First Year**

# NEP 2

# Structure

Course	Sub 1	Sub 2	Sub3	OE	SEC	IKS	AEC	CC	Total Credits
Semester	2T+2P	2T+2P	2T+2P	2T	2T/P	2T	2T	2	22+22=44
1									8[4T+4P]
									12 Lectures
	2T+2P	2T+2P	2T+2P	2P	2T/P	2T	2T	2	
2									8[2T+6P]
									14 Lectures

## **Introduction:**

French is taught at general level. The level of the curriculum is equivalent to CERL A1.1 level. The students are completely beginners. The aim of this course thus is to introduce French as a foreign language and its rich culture. It also looks forward to spreading awareness regarding the career opportunities among them,

In accordance with the Gr dated 13 March 2024, the new structure was adopted by the parent university i.e. Savitribai Phule Pune University. Hence the appropriate changes are made in our existing structure in order to align with that of the university. This structure offers the opportunity to add the practical component which is very much needed for this particular language course. The practical component would help develop oral skills of students. It also provides an opportunity to offer French to science students which is very advantageous as far as their career is concerned. The skill enhancement courses are aimed at developing communication and professional skills in French.

# Semester 1

# Subject 1 Total Credits: 4

# **Title: Basic Course in French**

# **Section I**

#### **Course Outcomes:**

#### On completion of the course, students will be able to

- Know more about the French language, its origin and its rich legacy in terms of literature.
- Develop basic comprehension of the day to day conversations.
- Understand simple messages.
- Introduce oneself and others.
- Students would know basic and important facts about France and its civilisation such as family.

## **Type: Theory**

#### **Total Credits: 2**

#### **Content:**

#### Module 1 : Parler de MOI

Units		Content	Hours
1	Unité 1	Salut	10
2	Unité 2	Enchanté	10
3	Unité 3	J'adore	10

#### **Text Book:**

Latitude A1/ A2, Régine Mérieux, Yves Loiseau, Didier, 2008.

# **Section II**

# Title of the paper: Developing Reading Skills in French

#### **Course Outcomes:**

- Introduce French sounds (phonemes)
- Enable them to read French words fluently
- Introduce the students to the intonations patterns in French
- Introduce them different genres of French literature through texts.

### **Type: Practical**

#### **Total Credits: 2**

#### **Content:**

Units	Content	Hours
1	Reading practice of words, small sentences, small paragraphs from	20
	French newspapers, magazines,	
2	Reading exercises of dialogues	20
3	Reading exercises of small excerpts from prose : novels, short stories, plays etc.	20

#### **Reference material:**

- 1. Compilation of texts prepared by the department.
- 2. Phonétique Progressive du Français Niveau Débutant -2Ème Édition Lucile Charliac, Jean-Thierry Le Bougnec, Bernard Loreil, Annie-Claude Motron, CLE International.

## **Skill Enhancement Course:**

## Title of the Course: Basic Communication skills in French

#### **Course Outcomes:**

The course aims at developing following skills in students: the students will be ...

- Able to hold a basic conversations in French.
- Able to use the day to day life vocabulary
- Able to express in French their preferences, choices.
- Able to communicate in different modes of communication.

#### **Type: Theory**

#### **Total Credits: 2**

#### **Content:**

Units	Content	Hours
1	Basic greetings, how to start a conversation with new	6
	acquaintances. Politeness expressions	
2	Daily life situations based dialogues.	12
3	Telephonic conversations, writing an informal letter, an email.	12

#### **Reference Material:**

Communication Prog. Du Français - Débutant Complet, Dorothée Escoufier , Camille Gomy Kim Ta Minh, Clé international, 2017

## **Open Elective**

# Title of the Course: Basic Course in French for Science and Technology

#### **Course outcomes:**

- 1. To know more about the French language and its relevance in the modern world.
- 2. To equipped themselves with the basic knowledge of French.
- 3. To obtain information regarding new career opportunities for students from Science and technical fields.

#### Nature of the course: Theory

#### **Total Credits: 2**

Content : Premier Pas en France of the textbook: Tech French

Units	Content	Hours
1	Lesson 1: Dehli - Paris	8
2	Lesson 2 Dans le taxi	8
3	Lesson 3 Premier Jour	8
4	Lesson 4 À la sortie des cours	6

#### **Prescribed Textbook:**

Tech French, Ingrid Le Gargasson, Shariva Naik, Claire Chaize. Goyal Publisher(2013).

# Semester 2

#### Subject 1 Total Credits: 4

# Title of the course: Basic Course in French

# Section I

## **Type: Theory**

**Total Credits: 2** 

**Content :** 

# Module 2 : Échanger

Units		Content	Hours
1	Unité 4	Tu veux bien ?	10
2	Unité 5	On se voit quand ?	10
3	Unité 6	Bonne idée !	10

#### **Text Book:**

Latitude A1/ A2, Régine Mérieux, Yves Loiseau, Didier, 2008.

# **Section II**

# Title of the paper: Developing listening skills in French

#### **Objectives of the course:**

- Enable students to understand basic conversations and audio messages.
- Develop their skills to understand the gist of the message.
- Enable them to note down and remember the details of the audio messages.
- Introduce to standard accent of French language.

#### **Type:** Practical

#### **Total Credits:** 2

#### **Content:**

Units	Content	Hours
1	Dictation of words, sentences and paragraphs	20
2	Comprehension of small audio messages, announcements, conversations	20
3	Listening to short news recordings and conversations from the authentic materials such as radio, TV News, films etc for the global comprehension	20

#### **Reference materials:**

- 1. The audio CDs of Latitude A1/2. [Unit 2]
- 2. RFI, TV 5 Monde, France 24 and France Info for news podcasts. [Unit 3]

## **Skill Enhancement Course:**

# Title of the course: French in the Travel and Tourism Sector

#### **Objective of the course:**

- 1. To introduce the popular tourist destinations in France and India.
- 2. To provide relevant vocabulary and grammatical structures.
- 3. To develop the required linguistic skills in French in students for tourism industry.
- 4. To enable students to work in the tourism sector

## **Type: Theory**

#### **Total Credits: 2**

#### **Content:**

Units	Content	Hours
1	1. Popular tourist destinations, historical sites, important museums and their	20
	specializations.	
	2. Categories of tourist places.	
	3. Major attractions of French cuisine and Indian Cuisine.	
2	1. Planning an itinerary by air, ship, train. National and International Airlines.	20
	2. International travel and ticketing vocabulary, travel insurance and visa	
	procedures.	
	3. The profession of tour guiding and travel agent.	
3	Field visits in Pune	20
	1. Visit to historical monuments in Pune and surrounding areas	
	2. Visit to travel agency office	

#### **Reference Books:**

1. R. Chandrasekar, R. Hangal, C. Keishnan, C. Le Ninan, A. Mokashi, À votre service 2, Goyal publishers (2006)

2. Sophie Corbeau, Chantal Dubois, Jean-Luc Penfornis, Tourisme.com, Clé International, (2013).

3. Claude Peyroutet, Claude Bouthier, Le tourisme en France, Nathan (2010).

4. Malini Gupta, Usha Ramchadran, Bon Voyage, 2nd edition, Goyal publishers.

## **Open Elective**

# Title of the course: Basic communication skills in French (Science)

#### **Course outcomes:**

The students will be able

- To converse fluently and confidently in French in familiar situations.
- To express one's preferences and needs.
- To introduce oneself and others in French
- To ask for information
- To give advice, instructions in French

## **Type: Practical**

#### **Total Credits: 2**

#### **Content:**

Units	Content	Hours
1	Greetings, Self-introduction, talk about once preferences,	20
	hobbies	
2	Asking time, address, information	20
3	Giving instructions, explaining a scientific experiment in	20
	French	

#### **Prescribed Textbook:**

Tech French, Ingrid Le Gargasson, Shariva Naik, Claire Chaize. Goyal Publisher(2013).

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