



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**MODERN EDUCATION SOCIETY'S
NOWROSJEE WADIA COLLEGE**

- Name of the Head of the institution **Professor P. K. Bhadane**
- Designation **Principal (In charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02026169108**
- Mobile No: **9823855341**
- Registered e-mail **iqac@nowrosjeeewadiacollege.edu.in**
- Alternate e-mail **principal@nowrosjeeewadiacollege.edu.in**
- Address **19, Late Prin. V. K. Joag Path**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411001**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Mrs. S. S. Boxwala-Kale**
- Phone No. **02026162944**
- Alternate phone No. **02026162944**
- Mobile **9822969029**
- IQAC e-mail address **iqac@nowrosjeeewadiacollege.edu.in**
- Alternate e-mail address **saboxwala@nowrosjeeewadiacollege.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://nowrosjeeewadia.mespune.org/wp-content/uploads/2023/01/AQAR_NWC_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nowrosjeeewadia.mespune.org/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.20	2004	08/01/2004	07/01/2009
Cycle 2	A+	3.51	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

22/03/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	NA	NA	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Guidance for smooth transition from Online to Offline mode of Teaching 2) Guidance for Teachers Promotion Under CAS 3) Motivated teachers for good quality publications. Teachers were motivated to attend various workshops/webinars. 5) Motivated teachers to apply for Ph.D. guideship.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Guidance for teachers promotions under CAS.	07 teachers were promoted under CAS.
Motivated teachers for good quality publications.	Teachers have published/communicated quality research papers.
Teachers were motivated to attend various Workshops/webinars	Many teachers participated/attended workshops/webinars/FDP/Refresher courses etc.
Encouraged teachers to apply for Ph.D. guideship	Many eligible teachers applied for Ph. D. guideship.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Professor P. K. Bhadane
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• Alternate e-mail address	saboxwala@nowrosjeewadiacollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nowrosjeewadia.mespune.org/wp-content/uploads/2023/01/AQAR_NWC_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nowrosjeewadia.mespune.org/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.20	2004	08/01/2004	07/01/2009
Cycle 2	A+	3.51	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			22/03/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	NA	NA	NA	0	
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	10/04/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	09/01/2023
15. Multidisciplinary / interdisciplinary	
UG: Biotechnology	
PG: M.Sc. (Industrial Mathematics with Computer Applications)	
16. Academic bank of credits (ABC):	
College will be registering with ABC in the near future.	
17. Skill development:	
Nil	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Nil	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>Currently the syllabus on the SPPU website mentions learning outcomes for most of the courses and these are kept in mind while teaching the course. Since College will receive autonomy in the forthcoming year, it will be possible for the college to design its own OBE courses from next year.</p>	
20. Distance education/online education:	
Nil	
Extended Profile	

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	36
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4031
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2986
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2315
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	70
File Description	Documents
Data Template	View File
3.2	103

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	49
4.2 Total expenditure excluding salary during the year (INR in lakhs)	85.78522
4.3 Total number of computers on campus for academic purposes	748

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to SPPU, Pune and hence it follows the curriculum prescribed by the University. There is a meeting of all faculties conducted by the Principal at the beginning of each semester to plan and implement the admissions, curricular and extracurricular activities in the semester. At the end of each semester, a similar meeting is conducted to take review of the activities. All departments have the mechanism for planning and implementation of various academic, curricular and extra-curricular activities. Effective implementation of curriculum is achieved by preparing academic calendar of the individual departments and teaching plan by every faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Continuous Internal Evaluation is a part of Choice Based Credit System which came into existence for the Post Graduate classes from June 2014 and for the Undergraduate classes from June 2019. All faculty members in consultation with the Head of the Department and the College Examination Committee chalk out their individual plans for continuous evaluation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nowrosjee Wadia College is known for its cosmopolitan nature and its traditions of providing all round development along with value

based education. Aspects related to gender, environment etc. are an integral part of the curriculum as well as the extracurricular activities. Our college conducts activities under the umbrella of Women's Forum with the aim to intensify the presence and influence of women. Students are made aware about gender equality, women empowerment, healthcare and policy initiatives for societal change. The current issues relevant to human interest included in the curriculum are regularly organized by 13 different PG departments to make students reflect critically on the important contemporary issues. The extra credit compulsory PG course based on Human Rights and Introduction to Constitution covers important topics that have been designed to encourage students to acquaint themselves with their fundamental rights and of others. Human Geography for Arts students covers issues related to population, demographics etc. M.A. English students have topics related to Feminism that are taught to them. Environmental Science is a part of the S.Y.B.A/ B. Sc. syllabus and here the students are not only made aware of environmental issues but are also encouraged to take up small projects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2553

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1279

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A) Slow learners

1. Remedial lectures: In every department, for the Slow Learners the respective teacher simply explains the concepts that are difficult for them to understand during the lectures.

2. Extra Lectures: Each teacher conducted extra lectures online for the slow learner.

3. Various teachers conducted Practice tests, Surprise tests and Mock Tests

B) Advanced Learners

1. Departmental Activities: Geography department organized online quiz competition.

2. Encourage the students for project work under the scheme of Avishkar (SPPU): Various department teachers encouraged students for project work to participate in Avishkar.

3. MOOC Courses from Swayam: Students benefited greatly from online platforms like Swayam. Some of the students themselves have done certificate courses from this online platform.

4. Group Discussion: various departments organized group discussion methodology on various topics for the interested students.

5. Online Participation in Seminars, conferences and workshops (Training) was encouraged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2287	60

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Group Discussion:** Various departments organized online Group discussion method that is related to syllabus -for example, in Botany department the subject 'Biodiversity and Youth Responsibilities' were discussed amongst the students.

2. **Individual Presentation:** Different subject teachers organized 5 minutes PowerPoint presentations of student on syllabus related topics such as Need of plant taxonomy, Scope of Biotechnology etc. Faculty members of Department of Chemistry along with the students regularly visit renowned institutes such as NCL, IISER which gives them an opportunity to interact with the eminent scientists of these institutes. Also, faculty members of Botany department organize visit to BSI, Agriculture College, renowned plant nursery hubs at Urulikanchan, Pune to explore different horizons of subject.

3. Various departmental students participated in online seminars and conferences

4. Department of chemistry organizes workshop for students to promote Experimental Training.

5. Students were asked to write assignments on various subjects.

6. **Field work & Visit:** Many departments conduct field visits

wherein the students get to experience learning in their subjects in real life settings

7. **Industrial Visit:** Many departments conduct industrial visits for their students to give them a firsthand glimpse into the workings of the industry

8. There are several software available for the visually impaired students in the college where the students can access to audio files of their study material

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the Botany Department delivered most of the lectures using Power-point presentations. Animated clips of life cycles of plants and concepts in Molecular Biology were shown during lectures for better understanding.

Computer Science Department made use of ICT in delivering lectures and for demonstration of programs in the classroom.

Department of Zoology used projector and charts while teaching. Conducted seminars and group discussions for students. PPTs, videos, animations were shown to the students. Use of research papers to the PG students for reference purpose. Various subject teachers used Jam board for explaining and solving mathematical and logical problems. Through Google classroom various subject teachers shared their study material with students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2287

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Choice Based Credit System was introduced from the academic year 2019-2020 for F.Y.B.A. and B.Sc. This led to introduction of the Semester Pattern for FYBA and SYBA. However, TYBA continued to have the Annual Pattern. For the PG programmed, the Semester Pattern is followed for all the classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Choice Based Credit System was introduced from the academic year 2019-2020 for F.Y.B.A. and B.Sc. This led to introduction of the Semester Pattern for FYBA and SYBA. However, TYBA continued to have the Annual Pattern. For the PG programmed, the Semester Pattern is followed for all the classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes (POs) and Course Outcomes (COs) are uploaded on the official website of the college. POs for undergraduate and postgraduate programs have been stated in alignment with vision and mission of the college in consultation with IQAC members, Heads of the department, programme coordinators, senior faculty members, alumni and external academic experts collectively and displayed on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes and course outcomes are discussed at the department level at the end of each semester/ term in the department meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1485

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1lacDpHxdOwi-ytufEXeEVZ9xtf651biUUILyOUvbeQc/edit?usp=drivesdk>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.20

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student development cell (SDC) promotes and co-ordinates the different student activities for better corporate life.

Louis Braille Writers' Club has been catering to the academic and cultural needs of the visually challenged and disabled students of the College.

NCC candidates participate in the exhaustive Social Drives namely Cleanliness Drive, Blood Donations Camps, Anti-Drug Rally, Assistance to the Police Department, Tree Plantation, Adult Education, Women Safety Rally, AIDS Awareness Rally, COVID Yogdan Activity' etc.

NSS candidate's organised event like winter camp, Savidhan Day, HIV Aids Awareness Program, Road Safety Abhiyan Rally and Awareness, Student volunteers as "Police Mitra" Blood donation camps, Vaccination camp, Voter Awareness Program, N.S.S. foundation day celebrations, Birth anniversaries and death anniversaries of popular and social activists.etc.

File Description	Documents
Paste link for additional information	https://nowrosjeewadia.mespune.org/student-development/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

246

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a green campus of 17.6 acres. There are 48 classrooms, 49 laboratories, 01 Seminar Hall, 01 Assembly Hall, 01 Computer Centre, a Green House, a Botanical Garden and a laboratory specifically meant for the visually impaired students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution covers a large area of about 17.6 acres. Alongwith large no. of classrooms, college has a big hall of 9240Sq.ft. recognized as TATA Assembly Hall for various indoor activities such as badminton tournament.

Other important days like the NSS day, NCC day, Gymkhana day, Scholars' day are held here.

The Institution has a big ground of approximately 220400 Sq.ft. for outdoor games with facility of following game courts:

Kabaddi ground

Kho-Kho ground

Basket Ball Courts - 2

Volley Ball Court

Badminton Courts - 2

Table Tennis Hall

Gymnasium

400 Meter Track - 1

Foot Ball Field - 1

Hockey Field - 1

Cricket Pitch - 1

Cricket practice net-4

Handball ground - 1

Long jump pit - 1

Shot put throwing area- 1

The college has a well-equipped Gymnasium of 816 Sq. ft., Pavilion of 1782 Sq. ft., T. T. Hall cum Yoga hall of 594 Sq. ft., Badminton hall and Boxing area with standard dimensions.

The college celebrates the International Yoga Day every year and motivates the staff and student to take up yoga as a regular practice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is not yet automated using ILMS. ILMS is proposed work for near future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, Institute frequently updated ICT facility including Wi-Fi, it has upgraded every year with purches of new IT material as follows. The collge has also upgraded Net speed from 4 MBPS to 100 MBPS net speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

613

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All facilities in college are available to registered college students free of cost. College laboratories and classrooms are available for students to explore within their batch timings under supervision and guidance of in-charge teachers. Students having project work also work under their respective teacher's guidance. In aid to this, text books and reference books are also made available in the library by preparing their library card. By logging into their account, they can use the reading hall too. Same is the policy for the computer room. By showing their ID card, sports complex is made available to students under supervision of a PT teacher. Special classroom is available for visually impaired students. Ramp is made for physically handicap students in Toilets.

For curricular and co-curricular activities TATA assembly hall is made available for respective departments on request letter to college principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

326

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15457

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15457

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

96

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One or more student community representatives participate in discussions or decision-making pertaining to policy issues and upcoming events. In the IQAC, students are typically represented. The annual cultural event "NOWROS," which is hosted on campus for the benefit of the students, involves a large number of students in both the planning and the execution of the event. This event includes a number of intercollegiate-level activities.

On the other hand, students also host an event named "NIRMITI." The events like Dance, Singing, Mon Acting and Instrumentals were organized by the college students. The students participated in these events as well as volunteers to make this a grand success. Students are there to represent the college in sporting and cultural events.

In academic year 2021-22, total 237 players of Modern education society's Nowrosjee Wadia Senior College, Pune have participated in various sports and games. Following players have got honour of being selected as a member of Savitribai Phule Pune University team, participated in all India inter-university tournaments held in different parts of Country at various levels during the academic year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Wadians connect through the internet via the Alumni Page on Facebook.
- Alumni guide then students for the placement
- Several alumni have instituted prizes for academics and sports.
- Alumni participate in Blood Donation Camps in association with NSS/ NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Modern Education Society, Pune was established on 15th February, 1932, to meet the demand for education by the residents of the eastern part of the city of Poona. True to Its credo 'For the Spread of Light', the Society pioneered efforts to open the portals of higher education to the residents of eastern parts of Pune and pursued them tirelessly through the last eighty resplendent years. The Society today has seven institutions in the bustling cities of Pune and Mumbai. Over the years, they have become the first choice to acquire an all-round quality education for many promising young men and women all over the country and abroad.

Internal Quality Assurance Cell (IQAC) functions for ensuring quality education. The IQAC in consultation with CDC members, Vice-principals, Heads of the departments and senior members of the college lays down the policies and implements academic and administrative policies. Academic and activity calendar is prepared for smooth functioning of the college. The IQAC meetings are conducted regularly and policy decisions are conveyed to faculty members.

File Description	Documents
Paste link for additional information	http://nowrosjeewadia.mespune.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management focuses on decentralization and participative functioning of the college which results in the following:

a. At the end of every academic year the Heads of different departments of the college submit prospective workload for the next academic year taking into account the current student strength. The heads of the department then present the same before the management. Recruitment process of additional staff is planned accordingly. Applications are invited abiding the rules laid down by the government and on the basis of performance in the interview suitable candidates are selected. The interview is conducted by a panel that consists of management representative, external subject expert and Head of the respective department.

b. At the beginning of every academic year, Admission committees are constituted to ensure smooth conduct of the admission process for all the classes and courses of all the faculties. The admission committee comprises senior faculty members and office administrative staff that overlook the admission process and conduct meetings to ensure proper communication and coordination of information. The committee guide students about the courses and help them with the subject selection. They also provide counseling and guidance about career options.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Preparing the foundation for moving towards Autonomous Status

to be implemented from Academic Year 2022-2023.

2. Ensuring the procurement of necessary resources for new laboratories and research centres.

3. Every department was advised to design short term Short Term Courses/ Add on courses to be implemented from the year autonomy is granted.

4. Keeping the Green Campaign Initiative running through Rain Water Harvesting.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Modern Education Society and permanently affiliated to Savitribai Phule Pune University, Pune.

Administrative Setup:

The organizational structure consists of Modern Education Society which is an umbrella organization. Some of the teachers are appointed as Trustees along with other members of the society at large. The trustees look after the day to day running of the Institutions.

College Development Committee

This has been constituted as per Maharashtra University Act, 2016. The CDC acts as a link between the Management and the College.

Internal Quality Assurance Cell

The IQAC has been constituted as per the structure laid down by NAAC. All academic, curricular, extra-curricular, extension and

developmental activities come under IQAC.

Academic Administration

The Principal is assisted by two Vice Principals and Heads of the departments. The Registrar is in-charge of office administration. The Librarian heads the Main Library and the Physical Education Director heads the Department of Physical Education and Sports.

Service Rules

The college follows the rules and regulations laid down by S. P. P. U., UGC, and Government of Maharashtra.

Grievance Redressal Mechanism:

College has Grievance -redressal cell, an Internal Complaints Committee and Anti-ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Felicitation: The staff academic committee of the college arranges various events for the benefits of the teaching staff which includes health awareness camps, mental health, seminars and retiree felicitation. The Modern Education Society honours teaching and non-teaching staff for their excellent contributions

Encouragement and Motivation: For orientation, refresher, and short-term courses, the college encourages and motivates the teaching staff. The participation of non-teaching personnel in professional development is encouraged.

Encouragement and Motivation for Higher Studies: The College always promotes and motivates the Non-Teaching Staff to pursue higher education in order to enhance their qualifications as well as the Teaching Staff for their Doctoral and Post-Doctoral Studies.

Funded Research Projects:

Teaching Staff is encouraged to participate in research projects at reputable universities.

General Welfare Schemes for teaching/Non-Teaching Staff:

Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Gymnasium: Both staff and students have access to this well-equipped facility.

Sports: To maintain the health and fitness of the teaching and non-teaching staff, sports facilities are offered.

Health & Hygiene: For the purpose of keeping the infrastructure of the campus clean a special cleaning firm has been hired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff the Institution follows the Performance Appraisal System laid down by the UGC and implemented by University of Pune in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. The Principal who adds his remarks on the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form and recommends him/her for CAS. Nonteaching staff appointment and promotion Non-teaching staff appointments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a structured audit process every year. Internal Audit for the college is conducted Quarterly, for the month of April to June, July to Sep, Oct to Dec, Jan to March. Internal audit includes thorough verification of the admission processes, intake requirements, process review of fee structure and Status on Government Grants & other institutional grants.

1. Internal Audit -

a. Admission

- Process Review of Fees Structure
- Timely receipts of fee and outstanding
- Status on Government Grants and Donations

b. Scope

We verified the actual intake of students with the requirements on permissible intake.

- Process review of Fees Structure
- Receipt of fees and Outstanding
- Conducted review of fees register and identified balances of outstanding fees.
- Status on Government Grants; other institutional grants
- Conducted review of UGC Grants-Terms & Conditions, Submissions, Receipts, transfer to Teacher's bank account and accounting
- Conducted review of Scholarship Fees Grants-Terms & Conditions,
- Submissions Statements, Receipts and accounting Other receipts such as Library fine, Exam Fees etc.

2. Statutory Audit (Yearly) External Audit for the college is performed yearly by Statutory Auditor to report on the financial statements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students. In addition to the above-mentioned sources, the college gets funds and research grants from funding agencies like UGC, DST, Savitribai Phule Pune University (SPPU) . During the academic year 2018-2019 and for the duration of 3 years till 2021-2022 the DST unit SERB has provided funds under the scheme TARE of Rs. 18,30,000/- which is to be completed by the academic year 2022-2023. The amount 18,30,000 was sanctioned and worth 7,00,000/- instruments and lab items were purchased. College also receives funds from SPPU for the Earn and Learn Scheme. Endowment Scholarships from alumni are also a source of funds for college.

The Purchasing Committee takes the decision of purchase of capital equipment. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and the final decision is taken on the basis of a comparative statement.

Every year the budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amounts is closely monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributes consistently for institutionalizing quality assurance strategies and process and emphasize every year on improvement of those strategies.

The institutionalizing quality assurance strategies and processes is achieved based on the following aspects :

- a. Curriculum development
- b. Teaching and Learning
- c. Human Resource Management
- d. Library, ICT and physical infrastructure augmentation
- e. Admission of students
- f. Staff training about online teaching
- g. Online Examination
- h. Examination and evaluation
- i. Research and Development
- j. Co-curricular and extra-curricular activities
- k. PBAS (Performance Based Appraisal System).
- l. CAS (Career Advancement Scheme) for the teachers of different AGP grades

m. Preparation of AQAR of the college**n. Industry Interaction collaboration**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent.

The IQAC encourages the teachers and suggests them to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process.

Every year a teacher is expected to fill the annual Performance Based Appraisal Form which IQAC scrutinizes for API verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nirbhay Kanya Abhiyaan was conducted on 28th February 2022. It was organised and sanctioned by the Board of Student Development, SPPU and Nowrosjee Wadia College, Pune for the all-round development, guidance and training of girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Photos of b and c are available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness drive which also included cleaning of statues in the college and nearby areas.

Solid waste management and waste segregation by dividing waste into dry and wet done with the use of waste segregation bins.

All organic solid waste like trees, leaves, dried grasses, wood logs and other organic garbage etc. are used to make compost.

The institute has composting pits of two tons size.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National festivals create an environment wherein students participate portraying national unity and humanism. Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag.

- Mahatma Jyotiba Phule Jayanti was celebrated on 11th April
- Dr. BR Ambedkar Jayanti was celebrated on 14th April.
- Shivaji Jayanti was celebrated on 19th February.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution day 26/11/2021 2. Independence Day Celebration 15/08/2021 3. Republic Day Celebration 26/01/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) International Yoga Day organized for teaching, non-teaching staff and students on 21/06/2021 using Google meet. 2) College Foundation day 21/07/2021 3) World Mental Health Day 10/10/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Special Assistance to Visually Impaired Students: 90 visually impaired students enrolled. Several facilities are provided, Admission fees are partially waived. Lifts and Ramps are there. Audio clips are installed. A Computer Training Centre has been set up for them in association with Technical Training Institute of Pune Blind Men's Association. A six month Certificate course in Basic Computer and Accessibility Testing Learning is conducted. A Writers' Club exists for helping them in studies and writing examination. College has subscribed to a Braille magazine. A Workshop on Personality Development and Job Opportunities was held on 3rd and 4th March 2022 for them.

Industry-Academia Interaction through Society of Petroleum Engineers (SPE) Student Chapter

The purpose of Student Chapter is to supplement students' formal education and enhance professional development by establishing a link with the Industry Experts. Nowrosjee Wadia College Chapter has won the 2022 Presidential Award for Outstanding Student Chapter. This prestigious award recognizes SPE student chapters with exceptional activities and programs in technical dissemination, professional development, member engagement, community involvement, and operations. This award is the highest honor, recognizing only the top 5% of SPE's student chapters around the world. We are proud of the exceptional accomplishments achieved over the past year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is known for its cosmopolitan and secular environment. Nowrosjee Wadia College boasts of students from far and wide. The Institution has never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. Nowrosjee Wadia College attracts students for its high quality of education, the affordable fee structure and above all, the cosmopolitan atmosphere in the college which makes the foreign students comfortable with the rest of the students. We have had in the recent year's students from various countries around the world. Language has never been a barrier as students and staff happily help each other to overcome any obstacle in the medium of instruction. The Institution works with diligence and hard work to promote cultural and value education and to maintain a conducive and inclusive environment. The college boasts of a well qualified staff who encourage students to become responsible, broad minded citizens equipped with necessary knowledge thereby bridging the gap between education and social responsibility. The Nowrosjee Wadia College Alumni Association is a registered agency providing a platform for the alumni to get in regular touch with their alma mater for various events delivering talks on life lessons and career opportunities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to SPPU, Pune and hence it follows the curriculum prescribed by the University. There is a meeting of all faculties conducted by the Principal at the beginning of each semester to plan and implement the admissions, curricular and extracurricular activities in the semester. At the end of each semester, a similar meeting is conducted to take review of the activities. All departments have the mechanism for planning and implementation of various academic, curricular and extra-curricular activities. Effective implementation of curriculum is achieved by preparing academic calendar of the individual departments and teaching plan by every faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a part of Choice Based Credit System which came into existence for the Post Graduate classes from June 2014 and for the Undergraduate classes from June 2019. All faculty members in consultation with the Head of the Department and the College Examination Committee chalk out their individual plans for continuous evaluation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nowrosjee Wadia College is known for its cosmopolitan nature and its traditions of providing all round development along with value based education. Aspects related to gender, environment etc. are an integral part of the curriculum as well as the extracurricular activities. Our college conducts activities under the umbrella of Women's Forum with the aim to intensify the presence and influence of women. Students are made aware about gender equality, women empowerment, healthcare and policy initiatives for societal change. The current issues relevant to human interest included in the curriculum are regularly organized by 13 different PG departments to make students reflect critically on the important contemporary issues. The extra credit compulsory PG course based on Human Rights and Introduction to Constitution covers important topics that have been designed to encourage students to acquaint themselves with their fundamental rights and of others. Human

Geography for Arts students covers issues related to population, demographics etc. M.A. English students have topics related to Feminism that are taught to them. Environmental Science is a part of the S.Y.B.A/ B. Sc. syllabus and here the students are not only made aware of environmental issues but are also encouraged to take up small projects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2553

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1279

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A) Slow learners

1. Remedial lectures: In every department, for the Slow Learners the respective teacher simply explains the concepts that are difficult for them to understand during the lectures.

2. Extra Lectures: Each teacher conducted extra lectures online for the slow learner.

3. Various teachers conducted Practice tests, Surprise tests and Mock Tests

B) Advanced Learners

1. Departmental Activities: Geography department organized online quiz competition.

2. Encourage the students for project work under the scheme of Avishkar (SPPU): Various department teachers encouraged students for project work to participate in Avishkar.

3. MOOC Courses from Swayam: Students benefited greatly from

online platforms like Swayam. Some of the students themselves have done certificate courses from this online platform.

4. Group Discussion: various departments organized group discussion methodology on various topics for the interested students.

5. Online Participation in Seminars, conferences and workshops (Training) was encouraged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2287	60

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Group Discussion: Various departments organized online Group discussion method that is related to syllabus -for example, in Botany department the subject 'Biodiversity and Youth Responsibilities' were discussed amongst the students.

2. Individual Presentation: Different subject teachers organized 5 minutes PowerPoint presentations of student on syllabus related topics such as Need of plant taxonomy, Scope of Biotechnology etc. Faculty members of Department of Chemistry along with the students regularly visit renowned institutes such as NCL, IISER which gives them an opportunity to interact with the eminent scientists of these institutes. Also, faculty members of Botany department organize visit to BSI, Agriculture College, renowned plant nursery hubs at Urulikanchan, Pune to explore different horizons of subject.

3. Various departmental students participated in online seminars and conferences
4. Department of chemistry organizes workshop for students to promote Experimental Training.
5. Students were asked to write assignments on various subjects.
6. Field work & Visit: Many departments conduct field visits wherein the students get to experience learning in their subjects in real life settings
7. Industrial Visit: Many departments conduct industrial visits for their students to give them a firsthand glimpse into the workings of the industry
8. There are several software available for the visually impaired students in the college where the students can access to audio files of their study material

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the Botany Department delivered most of the lectures using Power-point presentations. Animated clips of life cycles of plants and concepts in Molecular Biology were shown during lectures for better understanding.

Computer Science Department made use of ICT in delivering lectures and for demonstration of programs in the classroom.

Department of Zoology used projector and charts while teaching. Conducted seminars and group discussions for students. PPTs, videos, animations were shown to the students. Use of research papers to the PG students for reference purpose. Various subject teachers used Jam board for explaining and solving mathematical and logical problems. Through Google classroom various subject teachers shared their study material with

students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
2287	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The Choice Based Credit System was introduced from the academic year 2019-2020 for F.Y.B.A. and B.Sc. This led to introduction of the Semester Pattern for FYBA and SYBA. However, TYBA continued to have the Annual Pattern. For the PG programmed, the Semester Pattern is followed for all the classes.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	
The Choice Based Credit System was introduced from the academic	

year 2019-2020 for F.Y.B.A. and B.Sc. This led to introduction of the Semester Pattern for FYBA and SYBA. However, TYBA continued to have the Annual Pattern. For the PG programmed, the Semester Pattern is followed for all the classes.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes (POs) and Course Outcomes (COs) are uploaded on the official website of the college. POs for undergraduate and postgraduate programs have been stated in alignment with vision and mission of the college in consultation with IQAC members, Heads of the department, programme coordinators, senior faculty members, alumni and external academic experts collectively and displayed on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes and course outcomes are discussed at the department level at the end of each semester/ term in the department meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****1485**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/1lacDpHxdOwi-ytufEXeEVZ9xtf651biUUILyQUvbeOc/edit?usp=drivesdk>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****12.20**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Student development cell (SDC) promotes and co-ordinates the different student activities for better corporate life.

Louis Braille Writers' Club has been catering to the academic and cultural needs of the visually challenged and disabled students of the College.

NCC candidates participate in the exhaustive Social Drives namely Cleanliness Drive, Blood Donations Camps, Anti-Drug Rally, Assistance to the Police Department, Tree Plantation, Adult Education, Women Safety Rally, AIDS Awareness Rally, COVID Yogdan Activity' etc.

NSS candidate's organised event like winter camp, Savidhan Day, HIV Aids Awareness Program, Road Safety Abhiyan Rally and Awareness, Student volunteers as "Police Mitra" Blood donation camps, Vaccination camp, Voter Awareness Program, N.S.S. foundation day celebrations, Birth anniversaries and death anniversaries of popular and social activists.etc.

File Description	Documents
Paste link for additional information	https://nowrosjeewadia.mespune.org/student-development/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

246

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a green campus of 17.6 acres. There are 48 classrooms, 49 laboratories, 01 Seminar Hall, 01 Assembly Hall, 01 Computer Centre, a Green House, a Botanical Garden and a laboratory specifically meant for the visually impaired students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution covers a large area of about 17.6 acres. Alongwith large no. of classrooms, college has a big hall of 9240Sq.ft. recognized as TATA Assembly Hall for various indoor activities such as badminton tournament.

Other important days like the NSS day, NCC day, Gymkhana day, Scholars' day are held here.

The Institution has a big ground of approximately 220400 Sq.ft. for outdoor games with facility of following game courts:

Kabaddi ground

Kho-Kho ground

Basket Ball Courts - 2

Volley Ball Court

Badminton Courts - 2

Table Tennis Hall

Gymnasium

400 Meter Track - 1

Foot Ball Field - 1

Hockey Field - 1

Cricket Pitch - 1

Cricket practice net-4

Handball ground - 1

Long jump pit - 1

Shot put throwing area- 1

The college has a well-equipped Gymnasium of 816 Sq. ft., Pavilion of 1782 Sq. ft., T. T. Hall cum Yoga hall of 594 Sq. ft., Badminton hall and Boxing area with standard dimensions.

The college celebrates the International Yoga Day every year and motivates the staff and student to take up yoga as a regular practice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is not yet automated using ILMS. ILMS is proposed work for near future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, Institute frequently updated ICT facility including Wi-Fi, it has upgraded every year with purchases of new IT material as follows. The college has also upgraded Net speed from 4 MBPS to 100 MBPS net speed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

613

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All facilities in college are available to registered college students free of cost. College laboratories and classrooms are available for students to explore within their batch timings under supervision and guidance of in-charge teachers. Students having project work also work under their respective teacher's guidance. In aid to this, text books and reference books are also made available in the library by preparing their library card. By logging into their account, they can use the reading hall too. Same is the policy for the computer room. By showing their ID card, sports complex is made available to students under supervision of a PT teacher. Special classroom is available for visually impaired students. Ramp is made for physically handicap students in Toilets.

For curricular and co-curricular activities TATA assembly hall is made available for respective departments on request letter to college principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

326

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

57

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15457

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15457

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

96

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One or more student community representatives participate in discussions or decision-making pertaining to policy issues and upcoming events. In the IQAC, students are typically represented. The annual cultural event "NOWROS," which is hosted on campus for the benefit of the students, involves a large number of students in both the planning and the execution of the event. This event includes a number of intercollegiate-level activities.

On the other hand, students also host an event named "NIRMITI."

The events like Dance, Singing, Mon Acting and Instrumentals were organized by the college students. The students participated in these events as well as volunteers to make this a grand success. Students are there to represent the college in sporting and cultural events.

In academic year 2021-22, total 237 players of Modern education society's Nowrosjee Wadia Senior College, Pune have participated in various sports and games. Following players have got honour of being selected as a member of Savitribai Phule Pune University team, participated in all India inter-university tournaments held in different parts of Country at various levels during the academic year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

• Wadians connect through the internet via the Alumni Page on

Facebook.

- Alumni guide then students for the placement
- Several alumni have instituted prizes for academics and sports.
- Alumni participate in Blood Donation Camps in association with NSS/ NCC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Modern Education Society, Pune was established on 15th February, 1932, to meet the demand for education by the residents of the eastern part of the city of Poona. True to Its credo 'For the Spread of Light', the Society pioneered efforts to open the portals of higher education to the residents of eastern parts of Pune and pursued them tirelessly through the last eighty resplendent years. The Society today has seven institutions in the bustling cities of Pune and Mumbai. Over the years, they have become the first choice to acquire an all-round quality education for many promising young men and women all over the country and abroad.

Internal Quality Assurance Cell (IQAC) functions for ensuring quality education. The IQAC in consultation with CDC members, Vice-principals, Heads of the departments and senior members of the college lays down the policies and implements academic and

administrative policies. Academic and activity calendar is prepared for smooth functioning of the college. The IQAC meetings are conducted regularly and policy decisions are conveyed to faculty members.

File Description	Documents
Paste link for additional information	http://nowrosjeewadia.mespune.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management focuses on decentralization and participative functioning of the college which results in the following:

a. At the end of every academic year the Heads of different departments of the college submit prospective workload for the next academic year taking into account the current student strength. The heads of the department then present the same before the management. Recruitment process of additional staff is planned accordingly. Applications are invited abiding the rules laid down by the government and on the basis of performance in the interview suitable candidates are selected. The interview is conducted by a panel that consists of management representative, external subject expert and Head of the respective department.

b. At the beginning of every academic year, Admission committees are constituted to ensure smooth conduct of the admission process for all the classes and courses of all the faculties. The admission committee comprises senior faculty members and office administrative staff that overlook the admission process and conduct meetings to ensure proper communication and coordination of information. The committee guide students about the courses and help them with the subject selection. They also provide counseling and guidance about career options.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Preparing the foundation for moving towards Autonomous Status to be implemented from Academic Year 2022-2023.
2. Ensuring the procuremnt of necessary resources for new laboratries nad research centres.
3. Every department was advised to design short termShort Term Courses/ Add on courses to be implemented from the year autonmy is granted.
- 4.Keeping the Green Campaign Initiative running throughRain Water Harvesting.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Modern Education Society and permanently affiliated to Savitribai Phule Pune University, Pune.

Administrative Setup:

The organizational structure consists of Modern Education Society which is an umbrella organization. Some of the teachers

are appointed as Trustees along with other members of the society at large. The trustees look after the day to day running of the Institutions.

College Development Committee

This has been constituted as per Maharashtra University Act, 2016. The CDC acts as a link between the Management and the College.

Internal Quality Assurance Cell

The IQAC has been constituted as per the structure laid down by NAAC. All academic, curricular, extra-curricular, extension and developmental activities come under IQAC.

Academic Administration

The Principal is assisted by two Vice Principals and Heads of the departments. The Registrar is in-charge of office administration. The Librarian heads the Main Library and the Physical Education Director heads the Department of Physical Education and Sports.

Service Rules

The college follows the rules and regulations laid down by S. P. U., UGC, and Government of Maharashtra.

Grievance Redressal Mechanism:

College has Grievance -redressal cell, an Internal Complaints Committee and Anti-ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Felicitation: The staff academic committee of the college arranges various events for the benefits of the teaching staff which includes health awareness camps, mental health, seminars and retiree felicitation. The Modern Education Society honoursteaching and non-teaching staff for their excellent contributions

Encouragement and Motivation: For orientation, refresher, and short-term courses, the college encourages and motivates the teaching staff. The participation of non-teaching personnel in professional development is encouraged.

Encouragement and Motivation for Higher Studies: The College always promotes and motivates the Non-Teaching Staff to pursue higher education in order to enhance their qualifications as well as the Teaching Staff for their Doctoral and Post-Doctoral Studies.

Funded Research Projects:

Teaching Staff is encouraged to participate in research projects at reputable universities.

General Welfare Schemes for teaching/Non-Teaching Staff:

Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Gymnasium: Both staff and students have access to this well-equipped facility.

Sports: To maintain the health and fitness of the teaching and non-teaching staff, sports facilities are offered.

Health & Hygiene: For the purpose of keeping the infrastructure of the campus clean a special cleaning firm has been hired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff the Institution follows the Performance Appraisal System laid down by the UGC and implemented by University of Pune in the Form of Performance based appraisal

system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. The Principal who adds his remarks on the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form and recommends him/her for CAS. Nonteaching staff appointment and promotion Non-teaching staff appointments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a structured audit process every year. Internal Audit for the college is conducted Quarterly, for the month of April to June, July to Sep, Oct to Dec, Jan to March. Internal audit includes thorough verification of the admission processes, intake requirements, process review of fee structure and Status on Government Grants & other institutional grants.

1. Internal Audit -

a. Admission

- Process Review of Fees Structure
- Timely receipts of fee and outstanding
- Status on Government Grants and Donations

b. Scope

We verified the actual intake of students with the requirements on permissible intake.

- Process review of Fees Structure
- Receipt of fees and Outstanding
- Conducted review of fees register and identified balances of outstanding fees.
- Status on Government Grants; other institutional grants
- Conducted review of UGC Grants-Terms & Conditions, Submissions, Receipts, transfer to Teacher's bank account and accounting
- Conducted review of Scholarship Fees Grants-Terms & Conditions,
- Submissions Statements, Receipts and accounting Other receipts such as Library fine, Exam Fees etc.

2. Statutory Audit (Yearly) External Audit for the college is performed yearly by Statutory Auditor to report on the financial statements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students. In addition to the above-mentioned sources, the college gets funds and research grants from funding agencies like UGC, DST, Savitribai Phule Pune University (SPPU) . During the academic year 2018-2019 and for the duration of 3 years till 2021-2022 the DST unit SERB has provided funds under the scheme TARE of Rs. 18,30,000/- which is to be completed by the academic year 2022-2023. The amount 18,30,000 was sanctioned and worth 7,00,000/- instruments and lab items were purchased. College also receives funds from SPPU for the Earn and Learn Scheme. Endowment Scholarships from alumni are also a source of funds for college.

The Purchasing Committee takes the decision of purchase of capital equipment. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and the final decision is taken on the basis of a comparative statement.

Every year the budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amounts is closely monitored.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributes consistently for institutionalizing quality assurance strategies and process and emphasise every year on improvement of those strategies.

The institutionalizing quality assurance strategies and processes is achieved based on the following aspects :

- a. Curriculum development
- b. Teaching and Learning

- c. Human Resource Management
- d. Library, ICT and physical infrastructure augmentation
- e. Admission of students
- f. Staff training about online teaching
- g. Online Examination
- h. Examination and evaluation
- i. Research and Development
- j. Co-curricular and extra-curricular activities
- k. PBAS (Performance Based Appraisal System).
- l. CAS (Career Advancement Scheme) for the teachers of different AGP grades
- m. Preparation of AQAR of the college
- n. Industry Interaction collaboration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent.

The IQAC encourages the teachers and suggests them to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process.

Every year a teacher is expected to fill the annual Performance Based Appraisal Form which IQAC scrutinizes for API verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nirbhay Kanya Abhiyaan was conducted on 28th February 2022. It was organised and sanctioned by the Board of Student Development, SPPU and Nowrosjee Wadia College, Pune for the all-round development, guidance and training of girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Photos of b and c are available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Cleanliness drive which also included cleaning of statues in the college and nearby areas.

Solid waste management and waste segregation by dividing waste into dry and wet done with the use of waste segregation bins.

All organic solid waste like trees, leaves, dried grasses, wood logs and other organic garbage etc. are used to make compost.

The institute has composting pits of two tons size.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

National festivals create an environment wherein students participate portraying national unity and humanism. Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag.

- Mahatma Jyotiba Phule Jayanti was celebrated on 11th April
- Dr. BR Ambedkar Jayanti was celebrated on 14th April.
- Shivaji Jayanti was celebrated on 19th February.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution day 26/11/2021 2. Independence Day Celebration 15/08/2021 3. Republic Day Celebration 26/01/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

E. None of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) International Yoga Day organized for teaching, non-teaching staff and students on 21/06/2021 using Google meet. 2) College Foundation day 21/07/2021 3) World Mental Health Day 10/10/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Special Assistance to Visually Impaired Students: 90 visually impaired students enrolled. Several facilities are provided, Admission fees are partially waived. Lifts and Ramps are there. Audio clips are installed. A Computer Training Centre has been set up for them in association with Technical Training Institute of Pune Blind Men's Association. A six month Certificate course in Basic Computer and Accessibility Testing Learning is conducted. A Writers' Club exists for helping them in studies and writing examination. College has subscribed to a

Braille magazine. A Workshop on Personality Development and Job Opportunities was held on 3rd and 4th March 2022 for them.

Industry-Academia Interaction through Society of Petroleum Engineers (SPE) Student Chapter

The purpose of Student Chapter is to supplement students' formal education and enhance professional development by establishing a link with the Industry Experts. Nowrosjee Wadia College Chapter has won the 2022 Presidential Award for Outstanding Student Chapter. This prestigious award recognizes SPE student chapters with exceptional activities and programs in technical dissemination, professional development, member engagement, community involvement, and operations. This award is the highest honor, recognizing only the top 5% of SPE's student chapters around the world. We are proud of the exceptional accomplishments achieved over the past year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is known for its cosmopolitan and secular environment Nowrosjee Wadia College boasts of students from far and wide. The Institution as never faltered in Inspiring the students in the pursuit of knowledge, values, and social responsibility. Nowrosjee Wadia College attracts students for its high quality of education, the affordable fee structure and above all, the cosmopolitan atmosphere in the college which makes the foreign students comfortable with the rest of the students. We have had in the recent year's students from various countries around the world. Language has never been a barrier as students and staff happily help each other to overcome any obstacle in the medium of instruction. The Institution works with diligence and hard work to promote cultural and value education and to maintain a conducive and inclusive environment The college boasts of a well qualified staff who encourage students to become responsible, broad minded citizens equipped with necessary knowledge thereby bridging the gap between education and social responsibility.

The Nowrosjee Wadia College Alumni Association is a registered agency providing a platform for the alumni to get in regular touch with their alma mater for various events delivering talks on life lessons and career opportunities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Academic Related: Promote e-learning through the use of various online platforms for teaching purposes. We also aim at developing e- content as study material for the students. Conducted Online internal examinations to promote paperless exams and digital education to keep up with recent times. Online Technology to be used for monitoring attendance of the students. **Environmental Related:** Cleanliness Drive to be implemented Again to ensure hygiene and clean surroundings on the campus. The premises of the College to be disinfected on a more frequent basis. Organise Tree plantation drives Alumni Conducting different activities for students and alumni and improving placement activities with alumni support **Infrastructural;** Preparation towards proposed Academic Autonomy. Experiencesharing by peers. Introduction of skill-based courses to develop career focused learning system. Development of Digital Content for all the courses. Adequate opportunity to develop comprehensive and need based syllabus. Introducing smart class and libraries. Setting up a counselling centre in the campus. **Sports Related:** Organize and sponsor inter-collegiate sports events **Other:** Arranging vaccination camps for students and staff Provide installment facilities in fees to the needy students.