

Modern Education Society's

Nowrosjee Wadia College

(An autonomous College affiliated to SavitribaiPhule Pune University)

S.Y.B. A. PHILOSOPHY (Minor for B.A.)

Semester 3

(Based on NEP 2.0)

Syllabus

(To be implemented from the Academic Year 2025-2026)

COURSE DESCRIPTION

This course is an overview of key issues, questions and concepts in applied ethics with emphases on the historical development of ethical thinking, a variety of ethical approaches and on multicultural aspects. Students will also examine a variety of personal, social, and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, sound ethical reasoning and legal and professional codes.

COURSE OBJECTIVES

1. The student will understand the historical development of ethical thinking, considering ideas from early Greek to contemporary philosophers.
2. The student will recognize and analyze a variety of ethical issues when confronted with examples of situations containing such issues.
3. The student will understand multicultural aspects of ethics.
4. The student will apply critical thinking skills, ethical principles, and logical reasoning processes to resolve ethical issues.
5. This course is designed to make students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons
6. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of electronic media are a part of this course curriculum.

Course Outcomes

1. Gain familiarity with the major issues and prominent positions in contemporary applied ethics.
2. Understand the key concepts used in philosophical discussions of those issues.
3. Critically discuss and evaluate the main arguments and positions on the issues discussed in the course.
4. Demonstrate the ability to clearly articulate one's own arguments and views on applied

issues, both in oral discussion and in writing.

Eligibility: XII th examination or its equivalent examination. All other criteria are as same as per SPPU norms.

Course Code	Course Title	Credit	Evaluation		
		T/P	CE	SEE	TOTAL
PHLMN236	INTRODUCTION TO APPLIED ETHICS I	2(T)	15	35	50
		2(P)	15	35	50

Title of the course: B.A.
Structure of the Course
Semester: 3 (2 Credits (T) = 30 lectures)

Course Code	Course Title	Credits		Evaluation		
		T	P	CE	SEE	TOTAL
NPHLMN236	INTRODUCTION TO APPLIED ETHICS I	2		15	35	50

INTRODUCTION TO APPLIED ETHICS I (T)

Credit	Contents of the course	No. of Lectures
1	<p>Applied Ethics Applied Ethics : Nature and significance of Applied ethics</p> <p>Environmental Ethics:</p> <ol style="list-style-type: none"> Nature and scope of Environmental Ethics, Environmental issues and solutions. Experimentation of animals Preservation of Animals, Preservation of Plants and Agriculture Notion of Sustainable Development, Vegetarianism 	15
2	<p>Medical Ethics</p> <ol style="list-style-type: none"> Introduction to The nature of Medical ethics. Hippocratic Oath and it's relevance. The ethical principles: Beneficence, Nonmaleficence, Autonomy, Consent, Truth-telling, Confidentiality, Preservation of life, Justice. Pandemic and its socio-moral implications. Distancing, Isolation, Social responsibility, Immunity, the use and misuse of Media. 	15

Title of the course: B.A.
Structure of the Course
Semester: 3 (2 Credits (P) = 60 Practicals)

Course Code	Course Title	Credits		Evaluation		
		T	P	CE	SEE	TOTAL
NPHLMN237	INTRODUCTION TO APPLIED ETHICS I		2	15	35	50

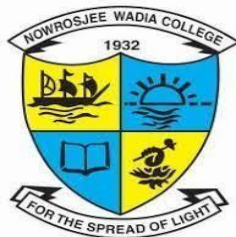
Credit	Contents of the course	Practical
1	Environmental Ethics: 1. Environmental issues and solutions (Project work/Field visit). 2. Experimentation of animals: Silver Spring Monkey Case (Project work) 3. Preservation of Animals, Preservation of Plants and Agriculture: Silent Valley Movement and Tarun Bharat Sangh Movement (Project work). 4. Notion of Sustainable Development, Vegetarianism (Project work/Field visit).	30
2	Medical Ethics 1. Hippocratic Oath and it's relevance.(Project work/Field visit). 2. The ethical principles: Beneficence, Nonmaleficence, Autonomy, Consent, Truth-telling, Confidentiality, Preservation of life, Justice.(Project work/Field visit). 3. Pandemic and its socio-moral implications. Distancing, Isolation, Social responsibility, Immunity, the use and misuse of Media.(Project work/Field visit).	30

Reference books:

1. P. Singer (Ed), '*Applied Ethics*', Oxford University Press, 1988.
2. P. Singer : *Practical Ethics* – Cambridge University Press, 1999. (Ed.)
3. Dr. S. K. Chahal, '*Environment and The moral life*', Ashish Publication House, New Delhi, 1994.
4. R. Chadwick (Ed.) *Encyclopedia of Applied Ethics*, Academic Press, San Diago. 1998.
5. S. Luper and C. Brown (Ed) : *The Moral Life* (2nd Ed) – Trinity University, Harcourt Brace College Publishers, 1999

Online Downloadable Reading Study Materials -

1. हिप्पोक्रेटसची शपथ https://mr.wikipedia.org/wiki/%E0%A4%B9%E0%A4%BF%E0%A4%AA%E0%A5%8B%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9F%E0%A4%B8%E0%A4%9A%E0%A5%80_%E0%A4%B6%E0%A4%AA%E0%A4%A5
2. The Hippocratic Oath : https://en.wikipedia.org/wiki/Hippocratic_Oath
3. Encyclopedia of Applied Ethics: <https://philpapers.org/rec/CHAEOA>
4. <http://sppu.in/snc/cssh/ipq/ParamarshMarathi/01%20Paramarsh%20Marathi%20Hiper%20Linke/21%20to%2027%20Volumes/24-01/97-116.pdf>
5. <https://marathivishwakosh.org/47998/>



Modern Education Society's
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S.Y.B. A. PHILOSOPHY (Minor for B.A.)

Semester 4

Syllabus

(Based on NEP 2.0)

(To be implemented from the Academic Year 2025-26)

Objectives:

1. The objective is to introduce students to basic ethical theories which enhance their decision making capabilities.
2. The course is designed to help them achieve clarity and creative approach in a given situation.
3. Through theoretical understanding of ethics and its practical application in daily life, it generates ethical awareness/sensitivity necessary for overall wellbeing and inspires the students to contribute voluntarily to the society as a responsible member.

Course Outcomes

1. The students after having run through basic ethical theories gain a better orientation from the ethical perspective.
2. The study of Ethics helps a student to gain the ability so that they can make themselves to become a proper social being.
3. Students can be familiar with ethical values such as right and wrong, virtue or vice, good or bad
4. Ethics is a study of moral issues in the fields of individual and collective interaction.

Title of the course: B.A.

Structure of the Course

Semester: 4

Course Code	Course Title	Credits		Evaluation		
		T	P	CE	SEE	TOTAL
NPHLMN246	ETHICS: INDIAN AND WESTERN	2		15	35	50

Course Code	Course Title	Credits		Evaluation		
		T	P	CE	SEE	TOTAL
NPHLMN247	INTRODUCTION TO ETHICS OF TECHNOLOGY		2	15	35	50

ETHICS: INDIAN AND WESTERN

Syllabus

Credit	Contents of the course	No. of Lectures
1	Indian Ethics 1. Swadharma, Sadharandharma 2. Karma: Types of Karma, Niskamkarma-Karmafalsanyasa 3. Buddhist Ethics: Four Noble Truths- Aryasatya, Pancha-Sila, Appo Deepo Bhava 4. Jaina Ethics: Tri-Ratna, Five Main Vows-Mahavrata, Anekantvada,	15
2	Western Ethics I 1. The nature Ethics ; Its concern 2. The object of Moral Judgment 3. Virtue Ethics, 4. Theories of Punishment(Deterrent, Retributive, Preventive and Reformative)	15

INTRODUCTION TO ETHICS OF TECHNOLOGY

Credit	Contents of the course	Practical
1	1. Needs of ethical theories: Case Study. a. The Case of the “Runaway Trolley”: A Classic Moral Dilemma b. A controversial policy in Newmerica c. A dilemma involving conflicting Duties 2. AI and Ethics 3. Cyber ethics as a branch of Media ethics - Hacking into the Mobile Phones of Celebrities (Case study)	30
2	1. Ethical issues in the use of Computer, Information Technology- Privacy, Security, Intellectual Property (case study). 2. Digital Divide (case study). 3. GMF & GMO, Cloning (case study).	30

Practical component (if any)

- Discuss in your locality, in 10-15 students with regard to Ethics and Technology:
- Students are required to explore e-resources available with online or academic institutions.
- Students are required to watch documentaries and films on the subject-related topics.
- Students are required to share their experiences in the form of a Project Report.
- Students are required to share their experiences in the form of audio-visual presentations of 05-10 minutes.
- Any other Practical/Practice as decided from time to time

Reference books;

1. Sharma.I.C. *Ethical Philosophies of India*, George Allen & Unwin, London, First edi.1965
2. Aristotle, Translated by W.D.Ross, *Nicomachean Ethics*
3. Frankena, Wiliam K, *Ethics*,Prentice Hall Inc, Englewood Cliffs, New Jersey
4. Welldon. J.E.C., *The Nicomachean Ethics of Aristotle-Translated With an Analysis and Critical Notes*, Macmillan and Co, Limited, St, Martin's Street, London, 1912.
5. Broad C. D, *Five Types of Ethical Theory*, Kegan Paul, Trench, Trubner& Co. Ltd, London-March 1944.
6. Rand Benjamin, *the Classical Moralists-Selection Illustrating Ethics from Socrates to Martineau*, Houghton Mifflin Company, Boston, New York and Chicago, 1909.
7. Dasgupta Surama, *Development of Moral Philosophy in India*, Munshiram Manoharlal Publishers,ISBN-10 : ,8121506274-978 : 13-ISBN ,8121506271 1, Dec,1994
8. Herman T. Tavani, *Ethics and Technology –Controversies, Questions, Strategies for Ethical Computing*, 5th Edition, John Wiley & Sons, Inc., 111 River Street, Hoboken, ISBN: 978-1-119-23975-8 (PBK)
9. Online readable material: <https://egyankosh.ac.in> > bitstream > Unit-13
10. Harris, J. (1997). "Goodbye Dolly?" *The ethics of human cloning*. *Journal of Medical Ethics* 23 (6):353-360.
11. Burkhardt, J. *The GMO Debates: Taking Ethics Seriously*, Institute of Food and Agricultural Science, University of Florida.
12. R. Chadwick (Ed.) *Encyclopedia of Applied Ethics*, Academic Press, San Diago. 1998.
13. S. Luper and C. Brown (Ed) : *The Moral Life* (2nd Ed) – Trinity University, Harcourt Brace College Publishers, 1999
14. कुंभार नागोराव, *जैन तत्त्वज्ञान* ,अंक१३८,१३९,१४०,व१४१,विचारशलाका,लातूर ,ISSN -२२२९-७९०१,एप्रिल२०२१तेमार्च२०२२
15. कुंभार नागोराव, *बौद्ध तत्त्वज्ञान* ,अंक१२९,१३०व१३१,विचारशलाका,लातूर ,ISSN -२२२९-७९०१,जानेवारी२०१९तेसप्टेंबर२०१९
16. दीक्षित श्रीनिवास, '*भारतीय तत्त्वज्ञान*' (फडके प्रकाशन, कोल्हापूर), दहावी आवृत्ती
17. जोशी . ग. ना. *भारतीय तत्त्वज्ञानाचा वृहद इतिहास, खंड२* , शुभदा-सारस्वत प्रकाशन, ASIN : B07MJLF2WD
18. जोशी . ग. ना. *भारतीय तत्त्वज्ञानाचा वृहद इतिहास, खंड३* , शुभदा-सारस्वत प्रकाशन, ISBN10: 8185239959
19. जोशी . ग. ना. *भारतीय तत्त्वज्ञानाचा वृहद इतिहास, खंड१२* , शुभदा-सारस्वत प्रकाशन, ISBN10: 8185239959
20. वाडेकर, दि. दे. *तत्त्वज्ञान महाकोश* , मराठी तत्त्वज्ञान महाकोश मंडळ ,पुणे, १९७३
21. Saddatissa Hammalava, *Buddhist Ethics- Essensce of Buddhism*, George Allen & Unwin Ltd, London, 1970