



**Modern Education Society's**

**Nowrosjee Wadia College**

(An Autonomous college affiliated to Savitribai Phule Pune University)

**First Year B.A. Degree Program in Arts**

(Faculty of Humanities)

**Department of French**

F.Y.B.A. (French)

(Syllabus under NEP 2)

# First Year

## NEP 2

### Structure

| Course          | Sub 1        | Sub 2        | Sub3         | OE        | SEC         | IKS       | AEC       | CC       | Total Credits   |
|-----------------|--------------|--------------|--------------|-----------|-------------|-----------|-----------|----------|-----------------|
| <b>Semester</b> | <b>2T+2P</b> | <b>2T+2P</b> | <b>2T+2P</b> | <b>2T</b> | <b>2T/P</b> | <b>2T</b> | <b>2T</b> | <b>2</b> | <b>22+22=44</b> |
| 1               |              |              | √            | √         | √           |           |           |          | 8[4T+4P]        |
|                 |              |              |              |           |             |           |           |          | 12 Lectures     |
|                 | <b>2T+2P</b> | <b>2T+2P</b> | <b>2T+2P</b> | <b>2P</b> | <b>2T/P</b> | <b>2T</b> | <b>2T</b> | <b>2</b> |                 |
| 2               |              |              | √            | √         | √           |           |           |          | 8[2T+6P]        |
|                 |              |              |              |           |             |           |           |          | 14 Lectures     |

### Introduction:

French is taught at general level. The level of the curriculum is equivalent to CERL A1.1 level. The students are completely beginners. The aim of this course thus is to introduce French as a foreign language and its rich culture. It also looks forward to spreading awareness regarding the career opportunities among them,

In accordance with the Gr dated 13 March 2024, the new structure was adopted by the parent university i.e. Savitribai Phule Pune University. Hence the appropriate changes are made in our existing structure in order to align with that of the university. This structure offers the opportunity to add the practical component which is very much needed for this particular language course. The practical component would help develop oral skills of students. It also provides an opportunity to offer French to science students which is very advantageous as far as their career is concerned. The skill enhancement courses are aimed at developing communication and professional skills in French.

### Eligibility:

- As per Savitribai Phule Pune University eligibility rules and regulations.
- Any student who is willing to learn French.
- For Major paper: any student from Arts / Humanities faculty;
- For Open Elective paper: any student from Science and Technology faculty.

## Course Objectives:

The objectives of this course is as follows:

- To improve the understanding of French language.
- To advance the students in the Reading and Listening skills in French.
- To enrich the knowledge of students about French culture and civilisation.
- To create awareness among students about global trends in art and socio political domains.
- To inculcate the values of secularism and multiculturalism in students through French texts and other media like French films and songs.

## Course Outcomes:

A student of this course is required to demonstrate skills are indicated below:

- **Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of French language.
- **Communication Skills:** Ability to express thoughts and ideas effectively and confidently in writing and orally in French
- **Reflective thinking:** Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.
- **Self-directed learning:** Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- **Multicultural competence:** Possess knowledge of the values and beliefs of multiple Cultures especially of French culture and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
- **Lifelong learning:** Ability to acquire knowledge and language skills particularly French but also another foreign language,
- **Moral and ethical awareness/reasoning:** The students should possess the moral and ethical awareness learnt from the understanding of French literary and press articles.

## First Year

### Titles of the courses:

| Level | Year | Sem | Sub Code   | Title of the paper                               | T/P | Credits | Hrs |
|-------|------|-----|------------|--|-----|---------|-----|
| 4.5   | 1    | 1   | NFRNMJ111  | Basic Course in French - I                       | T   | 2       | 30  |
|       |      |     | NFRNMJ112  | Developing Reading Skills in French              | P   | 2       | 60  |
|       |      |     | NFRNSEC113 | Communication Skills in French - I               | P   | 2       | 60  |
|       |      |     | NFRNOE114  | Basic Course in French for Science               | T   | 2       | 30  |
|       |      | 2   | NFRNMJ121  | Basic Course in French - II                      | T   | 2       | 30  |
|       |      |     | NFRNMJ122  | Developing Listening Skills in French            | P   | 2       | 60  |
|       |      |     | NFRNSEC123 | Communication Skills in French - II              | P   | 2       | 60  |
|       |      |     | NFRNOE124  | Basic Communication Skills in French for Science | P   | 2       | 60  |

**T: Theory**

**1 Credit for Theory is 15 clock hours.**

**P: Practical**

**1 Credit for Practical is 30 clock hours.**

**One Semester:**

**12 Weeks Teaching**

**03 Weeks Evaluation & Tutorials**

## Semester 1

**Subject 1 Total Credits: 4**

**Title: Basic Course in French**

### Section I

#### Course Outcomes:

**On completion of the course, students will be able to**

- Know more about the French language, its origin and its rich legacy in terms of literature.
- Develop basic comprehension of the day to day conversations.
- Understand simple messages.
- Introduce oneself and others.
- Students would know basic and important facts about France and its civilisation such as family.

**Type: Theory**

**Total Credits: 2**

**Content:**

#### Module 1 : Parler de MOI

| Units | Content             | Hours |
|-------|---------------------|-------|
| 1     | Unité 1<br>Salut    | 10    |
| 2     | Unité 2<br>Enchanté | 10    |
| 3     | Unité 3<br>J'adore  | 10    |

**Textbook :**

**Latitude A1**, Régine Mérieux, Yves Loiseau, Didier. (2008)

**Reference materials :**

1. **Alter Ego A1**, Annie Berthet, Catherine Hugot, Véronique M. Kizirian, Séatrix Sampsonis, Monique Waendendries, Hachette FLE (2006)
2. **Saison 1**, Jean Giraudoux, Goyal Publishers (2015)

## Section II

### Title of the paper: **Developing Reading Skills in French**

#### Course Outcomes:

- Introduce French sounds (phonemes)
- Enable them to read French words fluently
- Introduce the students to the intonations patterns in French
- Introduce them different genres of French literature through texts.

#### Type: **Practical**

#### Total Credits: **2**

#### Content:

| Units    | Content   | Hours     |
|----------|---|-----------|
| <b>1</b> | <b>Introduction to the French Phonology:</b><br>I. French phonemes Part 1<br>II. French phonemes Part 2 & syllable structures<br>III. Intonation, liaison and elision<br>IV. Groupings and punctuation marks.<br>Activities:<br>Reading practice of words, small sentences, small paragraphs from French newspapers, magazines. | <b>16</b> |
| <b>2</b> | <b>Dialogues :</b><br>I. Small dialogues<br>II. Relatively bigger dialogues<br>III. Interview<br>IV. Excerpts from French plays<br>Activities:<br>Reading exercises of dialogues  | <b>16</b> |
| <b>3</b> | <b>U3 Reading practice :</b><br>Reading exercises of small excerpts from prose : novels, short stories, plays etc.  | <b>16</b> |
|          | Evaluation  | <b>12</b> |

#### Reference material:

1. **Compilation of texts prepared by the department.**
2. Phonétique Progressive du Français - Niveau Débutant -2Ème Édition - [Lucile Charliac](#), [Jean-Thierry Le Bougnec](#), [Bernard Loreil](#), [Annie-Claude Motron](#), CLE International.

## Skill Enhancement Course:

### Title of the course: **Communication skills in French - I**

**Objective of the course:**

- To understand the daily interactions.
- To interact effectively in a daily life situations.
- To encourage the acquisition of knowledge of the values and beliefs of multiple culture and a global perspective to honour diversity,
- To develop the capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups.

**Type: Practical**

**Total Credits: 2**

**Content:**

| Units | Content                        | Hours |
|-------|--------------------------------|-------|
| 1     | Faire les courses              | 16    |
| 2     | Renseigner, se renseigner      | 16    |
| 3     | Parler des lieux et des objets | 16    |
|       | Evaluation                     | 12    |

**Prescribed textbook :**

Communication Progressive du français – A1 Débutant, Claire Miquel, Clé international, 2<sup>nd</sup> Edition, 2018.

**Evaluation Pattern :**

| Mid Semester [15]            |       | End Semester [35]                                |       |
|------------------------------|-------|--|-------|
| Question nature              | Marks | Question nature                                  | Marks |
| Oral examination :           | 10    | Journal  | 05    |
| A small dialogue (4)         |       | A small dialogue (Any two)                       | 10    |
| A little longer dialogue (6) |       | A little longer dialogue                         | 10    |
| Assignment                   | 05    | A small presentation or a small speech (ANY ONE) | 10    |

## Open Elective [OE]

### Title of the Course: **Basic Course in French for Science**

#### Course outcomes:

1. To know more about the French language and its relevance in the modern world.
2. To equipped themselves with the basic knowledge of French.
3. To obtain information regarding new career opportunities for students from Science and technical fields.

#### Nature of the course: **Theory**

#### Total Credits: **2**

**Content** : Premier Pas en France of the textbook: Tech French

| Units | Content                        | Hours |
|-------|--------------------------------|-------|
| 1     | Lesson 1: Dehli - Paris        | 6     |
| 2     | Lesson 2 Dans le taxi          | 6     |
| 3     | Lesson 3 Premier Jour          | 6     |
| 4     | Lesson 4 À la sortie des cours | 6     |
|       | Evaluation                     | 6     |

#### Prescribed Textbook:

Tech French, Ingrid Le Gargasson, Shariva Naik, Claire Chaize. Goyal Publisher(2013).

## Semester 2

Subject 1 Total Credits: 4

Title of the course: **Basic Course in French**

### Section I

Type: **Theory**

Total Credits: **2**

Content :

#### Module 2 : Échanger

| Units | Content                       | Hours |
|-------|-------------------------------|-------|
| 1     | Unité 4<br>Tu veux bien ?     | 08    |
| 2     | Unité 5<br>On se voit quand ? | 08    |
| 3     | Unité 6<br>Bonne idée !       | 08    |
|       | Evaluation                    | 06    |

Textbook :

**Latitude A1**, Régine Mérieux, Yves Loiseau, Didier. (2008)

Reference materials :

3. **Alter Ego A1**, Annie Berthet, Catherine Hugot, Véronique M. Kizirian, Séatrix Sampsonis, Monique Waendendries, Hachette FLE (2006)
4. **Saison 1**, Jean Giraudoux, Goyal Publishers (2015)

## Section II

### Title of the paper: **Developing listening skills in French**

#### Objectives of the course:

- Enable students to understand basic conversations and audio messages.
- Develop their skills to understand the gist of the message.
- Enable them to note down and remember the details of the audio messages.
- Introduce to standard accent of French language.

**Type:** Practical

**Total Credits:** 2

#### Content:

| Units    | Content  | Hours     |
|----------|--|-----------|
| <b>1</b> | 1. Dictation of French words<br>2. Dictation of French words<br>3. Dictation of French sentences<br>4. Dictation of a paragraph in French  | <b>16</b> |
| <b>2</b> | 1. Reading aloud small dialogues and answering the questions to test the comprehension<br>2. Playing small dialogues and answering the questions to test the comprehension (textbook based)<br>3. Playing small dialogues and answering the questions to test the comprehension. (In General)<br>4. Recorded announcements played on radio, at the railway / metro station or bus stand. | <b>16</b> |
| <b>3</b> | 1. Videos on Youtube on French stories for kids.<br>2. (With and without nursery rhymes)<br>3. Videos on Youtube on French nursery rhymes for kids. (With and without nursery rhymes)<br>4. Videos on Youtube of reading French novels / short stories<br>5. Journal en français facile RFI for the global comprehension.  | <b>16</b> |
|          | Evaluation   | <b>12</b> |

#### Reference materials:

1. The audio CDs of Latitude A1/2. [Unit 2]
2. RFI, TV 5 Monde, France 24 and France Info for news podcasts. [Unit 3]

## Skill Enhancement Course:

### Title of the course: **Communication skills in French - II**

**Objective of the course:**

- To understand the daily interactions.
- To interact effectively in a daily life situations.
- To encourage the acquisition of knowledge of the values and beliefs of multiple culture and a global perspective to honour diversity,
- To develop the capability to effectively engage in a multicultural group/society and interact respectfully with diverse groups.

**Type: Practical**

**Total Credits: 2**

**Content:**

| Units | Content                  | Hours |
|-------|--------------------------|-------|
| 1     | Parler aux autres.       | 16    |
| 2     | Parler de soi.           | 16    |
| 3     | Parler des autres        | 16    |
|       | Tutorials and Evaluation | 12    |

**Prescribed textbook :**

Communication Progressive du français – A1 Débutant, Claire Miquel, Clé international, 2<sup>nd</sup> Edition, 2018.

**Evaluation Pattern :**

| Mid Semester [15]            |       | End Semester [35]                                |       |
|------------------------------|-------|--|-------|
| Question nature              | Marks | Question nature                                  | Marks |
| Oral examination :           | 10    | Journal  | 05    |
| A small dialogue (4)         |       | A small dialogue (Any two)                       | 10    |
| A little longer dialogue (6) |       | A little longer dialogue                         | 10    |
| Assignment                   | 05    | A small presentation or a small speech (ANY ONE) | 10    |

## Open Elective

### Title of the course: **Basic communication skills in French for Science.**

#### Course outcomes:

The students will be able

- To converse fluently and confidently in French in familiar situations.
- To express one's preferences and needs.
- To introduce oneself and others in French
- To ask for information
- To give advice, instructions in French

#### Type: **Practical**

#### Total Credits: **2**

#### Content:

| Units | Content   | Hours |
|-------|---|-------|
| 1     | I. Greetings in French Part 1<br>II. Greetings in French Part 2<br>III. Introducing oneself<br>IV. Introducing someone & talking about hobbies.   | 16    |
| 2     | I. Time<br>II. Address<br>III. Asking & confirming information<br>a. Interrogation Part 1<br>b. Interrogation Part 2  | 16    |
| 3     | I. Giving instructions : Imperative Part 1<br>II. Making a request : Imperative Part 2<br>III. Proposing an activity<br>1) Dialogues of invitation, proposing something and accepting or declining it.<br>IV. Explaining one scientific experiment in French<br>1) Domain based experiment : (physics / botany or computer science etc) | 16    |
|       | Evaluation  | 12    |

#### Prescribed Textbook:

Tech French, Ingrid Le Gargasson, Shariva Naik, Claire Chaize. Goyal Publisher(2013)

\*\*\*END\*\*\*

❖ **Evaluation Pattern [70:30]:**

- **For 2 credits programmes:**

**Total Marks: 50**

- **Mid Semester Examination: Total Marks: 15**

| <b>Theory</b>            | <b>Total Marks</b> |  | <b>Practical</b> | <b>Total Marks</b> |
|--------------------------|--------------------|--|------------------|--------------------|
| <b>Written</b>           | <b>15</b>          |  | <b>Oral</b>      | <b>15</b>          |
| 1. Vocabulary            | <b>05</b>          |  | 1. Activity 1    | <b>05</b>          |
| 2. Short Notes / Grammar | <b>05</b>          |  | 2. Activity 2    | <b>05</b>          |
| 3. Assignment            | <b>05</b>          |  | 3. Activity 3    | <b>05</b>          |

\*(Passing Marks: 06/15)

Portion: Unit 1 from the syllabus for each paper.

- **End Semester Examination:**

| <b>Theory</b>                                 | <b>Total Marks</b> |  | <b>Practical</b> | <b>Total Marks</b> |
|---|--------------------|--|------------------|--------------------|
| <b>Written</b>                                | <b>35</b>          |  | <b>Oral [35]</b> | <b>35</b>          |
| 1. Grammar                                    | <b>20</b>          |  | 1. Activity 1    | <b>10</b>          |
| 2. Text for comprehension                     | <b>10</b>          |  | 2. Activity 2    | <b>10</b>          |
| 3. Writing Skills : composition / letter etc. | <b>05</b>          |  | 3. Activity 3    | <b>10</b>          |
|   |                    |  | 4. Journal       | <b>05</b>          |

\*(Passing Marks: 14/35)

Portion: The entire syllabus for each paper.