YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MODERN EDUCATION SOCIETY'S NOWROSJEE WADIA COLLEGE
• Name of the Head of the institution	Dr. P. K. Bhadane
• Designation	Principal (In charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02026169108
• Mobile No:	9823855341
• Registered e-mail	iqac@nowrosjeewadiacollege.edu.in
• Alternate e-mail	principal@nowrosjeewadiacollege.edu.in
• Address	19, Late Prin. V. K. Joag Path
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Mrs. S. S. Boxwala Kale**
• Phone No.	**02026162944**
• Alternate phone No.	**02026162944**
• Mobile	**9822969029**
• IQAC e-mail address	**iqac@nowrosjeewadiacollege.edu.in**
• Alternate e-mail address	**saboxwala@nowrosjeewadiacollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://nowrosjeewadiacollege.edu.in/aqar-2019-20/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nowrosjeewadiacollege.edu.in/wp-content/uploads/2022/03/Academic-Calendar-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.20**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A+**	**3.51**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**22/03/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NA**	**NA**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	NA	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Guidance for Online Teaching 2) Guidance for Teachers Promotion Under CAS 3) Motivated teachers for good quality publications 4) Teachers were motivated to attend various workshops/webinars. 5) Motivated teachers to apply for Ph.D. guideships.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Guidance for Online Teaching	1) All teachers actively and enthusiastically switched to online mode.
2) Guidance for teachers promotions under CAS.	2) 26 teachers are promoted under CAS.
3) Motivated teachers for good quality publications.	3) Teachers have published/communicated quality research papers.
4) Teachers were motivated to attend various Workshops/webinars	4) Most of the teachers participated/attended workshops/webinars/FDP/Refresher courses etc.
5) Motivated teachers to apply for Ph.D. guideships	5) Many eligible teachers applied for Ph.D. guide ship.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**09/02/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**01/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **36**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **4189**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **As per SPPU and Government rules**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1580**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **73**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **100**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**36**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**4189**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**As per SPPU and Government rules**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1580**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**73**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	100

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	49
4.2 Total expenditure excluding salary during the year (INR in lakhs)	NIL
4.3 Total number of computers on campus for academic purposes	593

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to SPPU, Pune and hence it follows the curriculum prescribed by the University. There is a meeting of all faculties conducted by the Principal at the beginning of each semester to plan and implement the admissions, curricular and extra- curricular activities in the semester. At the end of each semester, a similar meeting is conducted to take review of the activities. All departments have the mechanism for planning and implementation of various academic, curricular and extra- curricular activities. Effective implementation of curriculum is achieved by preparing academic calendar of the individual departments and teaching plan by every faculty member. Departments are encouraged to apply for financial assistance to various funding agencies for organising curriculum and extra-curriculum based workshops/ seminars/ conferences. Teachers of the college are encouraged to participate in the syllabus up-gradation workshops.

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File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a part of Choice Based Credit System which came into existence for the Post Graduate classes from June 2014 and for the Undergraduate classes from June 2019. All faculty members in consultation with the Head of the Department andthe College Examination Committee chalk out their individual plans for continuous evaluation.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nowrosjee Wadia College is known for its cosmopolitan nature and its traditions of providing all round development along with value based education. Aspects related to gender, environment etcetera are an integral part of the curriculum as well as the extracurricular activities. Our college conducts activities under the umbrella of Women's Forum with the aim to intensify the presence and influence of women. Students are made aware about gender equality, women empowerment, healthcare and policy initiatives for societal change.The current issues relevant to human interest included in the curriculum are regularly organized by 13 different PG departments to make students reflect critically on the important contemporary issues. The extra credit compulsory PG course based on Human Rights and Introduction to Constitution covers important topics that have been designed to encourage students to acquaint themselves with their fundamental rights and of others. Human Geography for Arts students covers issues related to population, demographics etc. M. A. English students have topics related to Feminism that are taught to them. Environmental Science is a part of the S.Y.B.A/ B. Sc. syllabus and here the students are not only made aware of environmental issues but are also encouraged to take up small projects.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners

1. Remedial lectures: For each of the departments in the college, for the Slow Learners the respective teacher simply explainsthe concepts that aredifficult for them to understand during the lectures.

2. Extra Lectures: Each teacher conducted extra lectures online for the slow learner.

3. Variuos teachers conducted Practice tests, Surprise tests and Mock Tests

Advanced Learners

1. Departmental Activities: Geography department organized online quiz competition.

2. Encourage the students for project work under the scheme of Avishkar (SPPU): Various department teachers encouraged students for project work to participate in Avishkar.

3. MOOC Courses from Swayam: Students benefited greatly from online platforms like Swayam. Some of the students themselves have done certificate courses from this online platform.

4. Group Discussion: various departments organized group discussion methodology on various topics for theinterested students.

5. Online Participation in Seminars, conferences and workshops (Training) was encouraged.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	**Nil**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Group Discussion: Various departments organized online Group discussion method that is related to syllabus -for example, in philosophy department the subject 'Beauty or Brain – who can rule the world?' was discussed amongst the students.

2. Individual Presentation: Different subject teachers organized 5 minutes powerpoint presentations of student on syllabus related topics such as Fuzzy Logic, Does God exist? etc.

Faculty members of Department of Chemistry along with the students regularly visit renowned institutes such as NCL, IISER which gives them an opportunity to interact with the eminent scientists of these institutes

3. Various departmental students participated in online seminars and conferences

4. Department of chemistry organizes workshop for students to promote Experimental Training.

5. Students were asked to write assignments on various subjects.

6. Field work & Visit: Many departments conduct field visits

wherein the students get to experience learning in their subjects in real life settings

7. Industrial Visit: Many departments conduct industrial visits for their students to give them a first hand glimpse into the workings of the industry

8. There are several software available for the visually impaired students in the college where the students can access to audio files of their study material

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the sudden emergence of the pandemic, emphasis was placed on online education. All subject classes were conducted online this year.College had made available theseveral software, through this all lectures were conducted in theonline mode.Various departments organized online quizzes.Platforms like Google Meet and Zoomcreated interactive classes which made the lessons more enjoyable. This resulted in improving student concentrationas well as the attendance. Many teachers also created their own YouTube channels where the entire course was taught through the medium of short videos in addition to classroom teaching.

Teachers of the Botany Department delivered most of the lectures using Power-point presentations.Animated clips of life cycles of plants and concepts in Molecular Biology were shown during lectures forbetter understanding.

Computer Science Department makes use of ICT in delivering lectures andfor demonstration of programs in the classroom.Department of Zoology used projector and charts while teaching. Conducted seminars and group discussions for students. Ppts,videos, animations were shown to the students. Use of reaserch papers to the PG students for reference purpose.Various subject teachers used Jam board for explaining

`andsolvingmathematical andlogical problems.Through Google classroom various subject teachers shared their study material withstudents.`

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`66`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The Choice Based Credit System was introduced from the academic year 2019-2020 for F.Y.B.A. and B.Sc. This led to introduction of the Semester Pattern for FYBA and SYBA. However, TYBA continued to have the Annual Pattern. For the PG programmed, the Semester Pattern is followed for all the classes.**
- **Due to the sudden emergence of pandemic, College was decided that, with reference to the Rules of Govt. of India, Govt. of Maharashtra, all the internal examination was conducted through online mode like Google form. Various departments**

teachers used different methods of examination (Oral,
Individual ppts presentation, quizzes) for conducting online
internal examination through Google form.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Program outcomes (POs) and Course Outcomes (COs) are uploaded on
the official website of the college. POs for undergraduate and
postgraduate programmes have been stated in alignment with vision
and mission of the college in consultation with IQAC members,
Heads of the department, programme coordinators, senior faculty
members, alumni and external academic experts collectively and
displayed on college website.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcomes and course outcomes are discussed at the department level at the end of each semester/ term in the department meeting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/u/1/d/14RA8IK3aXqSqDsVH9i-NX95SQPRgyp01mKGDpqZJSnA/htmlview#gid=799138885

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

36.6 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. E-Waste Collection Drive Certificate from NGO authorized by MPCB by Green IT Recycling center, Pune 2. Republic Day Parade Camp, Delhi, Selection by DG NCC, Delhi DDG NCC, Mumbai 3.All India Nau Sainik Camp, Vizag, Medals by DG NCC, Delhi DDG NCC, Mumbai 4. Participated in all India Scuba Diving Camp, Mumbai, DG NCC, Delhi DDG NCC, Mumbai 5. Participated Basic Leadership Camp, Nagpur, DG NCC, Delhi DDG, NCC Mumbai 6. National Republic Day Parade (NRD), Selection by Savitribai Phule Pune University

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a green campus of 17.6 acres. There are 48 classrooms, 49 laboratories, 01 Seminar Hall, 01 Assembly Hall, 01 Computer Centre, a Green House, a Botanical Garden and a laboratory specifically meant for the visually impaired students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution covers a large area of about 17.6 acres. Along with large no. of classrooms, college has a big hall of 9240 Sq.ft. recognized as TATA Assembly Hall for various activities. Other important days like the NSS day, NCC day, Gymkhana day, Scholars' day are held here.

The Institution has a big ground of approximately 220400 Sq. ft.for outdoor games with facility offollowing game courts:

- **Kabaddi ground**

- **Kho-Kho ground**
- **Basket Ball Courts – 2**
- **Volley Ball Court**
- **Badminton Courts – 2**
- **Table Tennis Hall**
- **Gymnasium**
- **400 Meter Track – 1**
- **Foot Ball Field – 1**
- **Hockey Field – 1**
- **Cricket Pitch – 1**
- **Cricket practice net-1**
- **Handball ground - 1**
- **Long jump pit - 1**
- **Shot put throwing area - 1**

The college has a well equipped Gymnasium of 816 Sq. ft., Pavilion of 1782 Sq. ft., T. T. Hall cum

Yoga hall of 594 Sq. ft., Badminton hall and Boxing area with standard dimensions.

The college celebrates the International Yoga Day every year and motivates the staff and student to take up yoga as a regular practice.

In the year 2020-2021during the lockdown due to the worldwide pandemic situation, the campus was closed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is not yet automated using ILMS. ILMS is proposed work for the near future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes Institute frequently updates IT facilities including wi-fi, it has upgraded every year with purchase of new IT material as follows. The college has also upgraded net speed from 4 MBPS to 50 MBPS net speed.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

613

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All facilities in college are available to registered college students free of cost. College laboratories and classrooms are available for students to explore within their batch timings under supervision and guidance of in-charge teachers. Students having project work also work under their respective teacher's guidance. In aid to this, text books and reference books are also made available in the library by preparing their library card. By

logging into their account, they can use the reading hall too. Same is the policy for the computer room. By showing their ID card, sports complex is made available to students under supervision of a PT teacher.

For curricular and co-curricular activities TATA assembly hall is made available for respective departments on request letter to college principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

43

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the PAndemic COVID -19, the usual participation of the students did not take place.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association, however due to the PAndemic COVID -19 no activities were conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aims at providing a holistic all-round education to our young generations of students and to instill in them the true Wadian spirit embodied in the phrase "Sportsmanship on and off the field". The management and the college are determined to promote cultural and value education, to maintain conducive environment for educational activities The IQAC encourages faculty members to improve their qualifications and to keep abreast of latest developments in respective fields and promotes Industry – Institution interaction.The faculty members encourage students to become good, responsible, broad minded citizens equipped with necessary knowledge and moral values for meeting the needs of society. The programmes runin college like NCC,NSS, programmes organised by Samata mandal and at department levelhelp realize this objective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The smooth functioning of college is possible when all the stakeholders participate in it. Thus, with this thought, the college has constituted several posts and committees to decentralize the decision making process. There are two vice principals to look after two branches – Science and Arts. Along with this, the heads of departments take decisions in accordance with the rules and regulations of the college and Savitribai Phule Pune University. The college also has several statutory committees which look into academic, examination, co-curricular and extra-curricular activities in the college, namely College Development Committee, College Examination Officer and College Examination Committee, the class wise admission committees, student development Committee, National Social Service, National Cadet Corps, Anti-Ragging Committee, Placement Cell, Samata Mandal, Staff academy, Gymkhana Committee etc. The meetings of these committees take place regularly for complete and careful considerations before taking any decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The meetings with heads of departments and all members of staff are held at the beginning of the academicyear to lay out the plan and objectives for the year. The heads conduct the meeting with the faculty members to effectivly implement the plan.The members of IQAC meets to review the process at the end of the year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has different committees in place both administrative and academic for the smooth functioning of the college. The Management and the Principal take review from time to time to ensure implementation of policies. The IQAC facilitates well in this matter to both the Management and the Principal. Prompt actions are taken after deliberations during the committee meetings to redress grievances or solve issues if any.

The meetings are held from time to time at the department level to implement the policies effectively. The students and members of staff convey their concerns during the meetings through dialogue. The shortcomings of a policy if any are brought to notice to the concerned authority which helps function effectively.

With respect to appointments and service rules, the college follows rules of Savitribai Phule Pune University and also adheres to the provisions of the Maharashtra Universities Act. The Policies of Admission, Examinations are displayed on the College website as well as the college notice boards.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has following welfare measures for teaching and non teaching staff:

- Group Insurance Scheme is available for staff.
- General Provident Fund facility for all eligible staff.
- Modern Education Society's Employees' Credit Cooperative Society offers loans at very nominal rates.
- The Employees can also invest money in the Society in Fixed Deposits/ Recurring.
- Free of charge Gymnasiums made available for Staff.
- Free of charge Dispensary on the campus is made available for Staff.
- Non-teaching staff working in various Laboratories are given adequate training in Laboratory and Equipment Maintenance to ensure safety of one and all concerned.
- The college actively encourages the non-teaching support staff to enhance their educational qualifications. Concession in fees is offered as an incentive to them for the above.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching staffmembers maintain the records of the academic and research achievements. The IQAC organises meetings whenever there are camps of Career Advancement Scheme (CAS) for teaching faculty. The Establishment section at the administrative officemaintains the records of the courses like orientation and refresher programmes attended by the faculty members. IQAC guides faculty members in measuring andimproving API scores

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows a structured audit process every year. External Audit for the college is performed yearly by Statutory Auditor to report on the financial statements. Internal Audit for the college is conducted Quarterly, for the month of April to June, July to September, October to December, January to March. Internal audit includes thorough verification of the admission processes, intake requirements, process review of fee structure and Statutes on Government Grants other Institutional Grants.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of funds are the grants received from the Government for salaries of grantable posts and admission fees collected from the students. The college has a Monitoring and Development Committee which looks into the financial matters along with the Accounts section in the college office. There is a separate purchase committee at the department level which looks at the requirements in terms of academic resources like books, instruments and equipment for the department. There is also a separate Purchase Committee at the college level. The motive behind all these committees is to ensure the optimal usage of the available funds. There are other minor and occasional sources as well like the projects funded by the external agencies and scholarships or prizes that are instituted by staff, alumni and well wishers. These funds are utilized for the specific purpose outlined therein.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC encourages faculty members to obtain the Ph.D. guideships. Several faculty members obtained the Ph.D. guideships and P.G. recognitions.

IQAC also guide and motivate for a good quality research papers. Several research papers were published during the lockdown period.

The members of staff attended webinars and online faculty developement programmes to upgrade the knowledge.

The faculty members becamemore familiar with ICT tools for online teaching.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Maintaining academic diaries by all faculty members.**
- **conducting meetings for guidance and facilitation of online teaching.**
- **Heads and Faculty memberswere guided for the conduct of internal evaluation in online mode.**
- **Review meeting was held to ensure the smooth function of the process.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

No activity could be conducted due to the Pandemic.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-Conducted by Dr.Kishore Bhosale (This activity done near to the college ground)·

All Organic Solid waste like trees, leaves, dried grasses, wood logs and other organic garbage etc. are used to make composite.

College has composting pits of two tons size.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1) A session on Mindfulness

This activity was conducted by the Psychology department (20/09/2020) using online mode https://meet.google.com/cbk-qesj-guc or https://youtu.be/uezOV_D8bSk. This activity introduces the technique of mindfulness to reduce stress, anxiety and maintain work life balance was conducted with the help of subject expert Dr. Shilpa Salve andwas attended by 15 candidates.

2) "COVID-19 Myths and Facts Break the Chain of Infection".

The N.S.S. Local Unit of Nowrosjee Wadia College, made an effort to create a scientific and social awareness amongst the students, Teachers and in general people in thisonline session on 16/04/2021.

3) "Atmanirbhar Bharat' campaign

Word about the Atmanirbhar Bharat Abhiyan through social media Platforms was spread. Against the backdrop of the Pandemic, the Central Government undertook the Self-Reliant India Scheme from 01/08/2020 to 15/08/2020.

4) ??????????, ?????????? ,?????????, ????????

All volunteers of N.S.S. Local Unit of Nowrosjee Wadia College, actively participated in this virtual wari organized by SSPU from 29/06/2020 to 04/072020.

5) ????????????? ???

A virtual Competition of "????????????????" was organized by Nowrosjee Wadia College, NSS on 01/11/2020. In this the participants could Run/ Walk/ Jog/ Cycle about 5km/10km/ 21km/ 42 km strictly following the Covid-19 rules in their respective areashttps://docs.google.com/forms/d/e/

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. **Constitution day (26/11/2020) : Taken a pledge session in the Campus**
2. **National Voters day (25/01/2021): Taken a pledge session in the Campus.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1)51thNational Service Scheme Day

NSS team are organizing the live lecture by Dr. KishorBhosale(Former Program Officer)and total attendanceis 76 on 24/09/2020using Google meethttps://meet.google.com/hqs-ejew-ggw

2)151th Mahatma Gandhi Jayanti

On the occasion of 151 Mahatma Gandhi Jayanti Webinar on Mahatma Gandhi and "Maze kutumbmazijababdari " was organized by NowrosjeeWadia College, Pune National Service Scheme on Google meet and total attendance is 46 on 02/10/2020.using Google meet https://meet.google.com/ZBZ-Yvdt-Huy

3) Yoga day

College was organized these yoga days for teaching, non-teaching staff and students on 21/06/2020 using Google meet.

4)College Foundation day (21/07/2020)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Special Assistance to Visually Impaired Students:

This year, 35 visually impaired students enrolled. Several facilities are provided to them like:

Admission fees are partially waived. Lifts and Ramps are there. Audio clips are installed. A Computer Training Centre for the visually impaired students of the college has been set up in association with Technical Training Institute of Pune Blind Men's Association. A six month Certificate course in Basic Computer and Accessibility Testing Learning is conducted. A Writers' Club exists for helping these students in their studies and writing their examination. College has subscribed to a Braille magazine.

Industry-Academia Interaction through Society of Petroleum Engineers (SPE) Student Chapter

The purpose of a Student Chapter is to supplement students' formal education and enhance their professional development by establishing a link with the Industry Experts.

SPE Student Chapter of the college launched a Technical Lecture Series in which various experts from the industry shared their knowledge on several topics related to the Oil and Gas Industry. The SPE Student Chapter also conducted a fest, in which a variety of models were displayed. Furthermore, the students attended an off-campus event, SPE UPES Fest in Dehradun, where they participated in several competitions and brought accolades.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is known for its cosmopolitan and secular environment

Nowrosjee Wadia College boasts of students from far and wide. The college attracts students for its high quality of education, the affordable fee structure and above all, the cosmopolitan atmosphere in the college which makes the foreign students comfortable and easy to mix with the rest of the students. We have had in the recent year's students from over 22 different countries from around the world.

Our college is the proud owner of the catch phrase 'Unity in diversity', as we have good blend of students from inverses, along with those who come to us from other states as the rural regions of our state and the country. Language has never been a barrier as students and staff happily help each other to overcome any obstacle in the medium of instruction.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Academic Related:

Fostering e-learning through the use of various online platformsfor teaching purposes. We also aim at developing e-content as study material for the students.

Encouraging Online internal examinations to promote paperless exams and digital education to keep up with recent times.

Online Technology to be used for monitoring attendance of the students.

Each department to be encouraged to submit at least one Research Project.

Environmental Related:

Cleanliness Drive to be implemented to ensure hygiene and clean surroundings on the campus. The premises of the College to be disinfected on a more frequent basis.

Covid-19 Awareness programme

Organise Tree plantation drives

Alumni

Conducting different activities for students and alumni and improving placement activities with alumni support

Infrastructural.

Academic Autonomy.

To collaborate with International Universities for facilitating research and academic excellence.

Introduction of skill-oriented courses to develop career focused learning system.

Development of Digital Content for all the courses.

Adequate opportunity to develop comprehensive and need based syllabus.

Introducing smart class and libraries.

Setting up a Career counselling centre in the campus.

Sports Related:

Organize and sponsor inter-collegiate events.

Social Initiatives and Extension Activities.

Arranging vaccination camps for students and staff.

Provide installment facilities in fees to the needy students.